



**Tenth Special Master Report (Filed Sept. 3, 2009)**

Area	Compliance	Source	Page
<b>EDUCATION</b>			
Education Policy	-	"This year... the policies fell out of date. [...] The experts also call for increased attention to policy implementation and enforcement."	7
Classroom Management	Substantial	"Five of six schools have implemented structured classroom behavior management systems" "...however, staff at some sites do not operate the classrooms in accordance with established guidelines. DJJ is not systematically tracking the operation of each school's ABLE classroom."	2 6-7
Substitute Teachers	Substantial	"Fewer classes are cancelled due to lack of substitute teachers"	1-2
Central Organization	Non	"DJJ still lacked a permanent superintendent of education... Other central office position in education services also remain vacant... experts have called for a review and revision of the Educational Services organizational chart."	8
Reviews	Substantial	"All schools now track school consultation team meetings, and five of six schools are documenting progress of intervention plans... all but one facility consistently conduct quarterly teacher observations."	2
Training and Technical Assistance	Substantial	"Teachers are well-qualified in the appropriate fields of study at five or six facilities."	1
Facility Schedules	Non	"Facility schedules do not conform to all aspects of the program service day 'statewide standards.' At least two facilities do not adhere, for instance, to the standard prohibiting the regular removal of youth from the same class and the standard prohibiting facilities from scheduling students for non-educational activities during an instructional period."	9-10
Exit Exam	Substantial	"The percentage of youth who earn high school diplomas appears to have increased, as has the percentage of youth enrolled in distance learning college courses."	3
School Attendance	Non	"DJJ still fails to provide many youth with 240 minutes of instruction per day. Some youth are simply not scheduled for five periods, and others are held back or pulled from school by staff... Even when staff do not directly prevent youth from receiving [instruction], DJJ personnel and practices indirectly contribute to attendance problems. Reasons for youth absences are varied and include security concerns, lack of substitute teachers, and youth refusals."	3-5
Educational Alternatives	Partial	"Many youth continue to be deprived of a full range of educational alternatives. For instance, enrollment in vocational classes continues to be very low."	5
Instructional Programs in Restricted Settings	Non	"In restricted settings, education for both regular and special education students remains inadequate... This is due, in part, to inadequate use of staff and lack of appropriate instructional space. It is also due to DJJ's generic approach to discipline, which results in restricted setting placements that may be unnecessary."	6
Special Education Services	Partial	"...increase in timely held IEP eligibility meetings... three schools have written procedures regarding the acquisition of pre-existing IEPs... four schools are providing students with services according to the requirements of pre-existing IEPs... improved their practice of documenting changes in IEPs... teachers are identifying special education students in their classrooms."	2-3
<b>ACCESS FOR YOUTHS WITH DISABILITIES</b>			
Disabilities Remedial Plan	-	"every facility increased its percentage of substantial compliance ratings."	23
Staffing	Partial	"Since the expert's last report, four of DJJ's original disabilities coordinators have left their positions... The loss of trained, experienced coordinators impeded progress in this remedial plan during the last year. DJJ needs to train and support the new coordinators and to develop procedures to avoid the lengthy vacancies the program faced."	23
Staff Training in	Partial	"DJJ continues to train staff on disability awareness, and recently	24



Disability Awareness		contracted with an outside disability advocate to review and improve the training.”	
Physical Facilities	Yes	“DJJ has nearly finished the required architectural modifications to ensure physical access for youth with disabilities”	25
Coordination Between Program Areas	Partial	“Facility staff other than high-level supervisors and WDP staff demonstrate ‘sporadic’ understanding of and commitment to the goals of the disabilities remedial plan.”	26
Policy and Procedures	Partial	“Facility medical, psychiatric, and education staff use inconsistent methods to identify youth with disabilities, as there are few policies or procedures in this area; guidance to staff over the last year consisted of one memo on identifying asthmatic youth.”	25
Accommodation	Substantial	“DJJ improved its system for documenting the mental and physical impairments of youth with disabilities and the accommodations provided to them.”	24
Screening and Assessment	Partial	“Intake staff’s identification of impairments has ‘improved dramatically’ although their work is undercut by poor documentation from committing courts.”	24
Interdisciplinary Group	Yes	“DJJ has convened an interdisciplinary group and has met twice with the disability expert...”	24