



San Francisco State University

1600 Holloway Avenue

San Francisco, CA 94132

Survey Evaluation Results

Daniel Macallair,

Please find attached the results of the student evaluations of teaching effectiveness for your course.

As you will see in the attached report,

- The first part of the analysis provides the overall indicator, followed by the individual average values of each of the scales.
- The second part of the analysis lists the average values of all individual questions.

For more information, please visit <http://at.sfsu.edu/sete> or contact Academic Technology at online@sfsu.edu.

Daniel Macallair

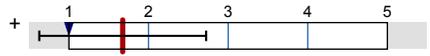
C_J 0460-01 COMMUNITY CORRECT & SENT Fall 2013 (20134-R-11879-900004513)
 No. of responses = 39



Overall indicators

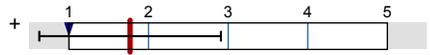
Overall Score

1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance evaluations and in retention, tenure, and promotion decisions and post-tenure reviews. Your responses are anonymous, and your instructor will receive this feedback ONLY after course grades have been assigned. For items 1.1-1.5, rate the item on a scale ranging from the most positive response (option 1) to the least positive response (option 5).

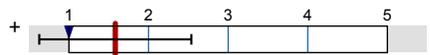


av.=1.68
md=1
dev.=1.05

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.



av.=1.77
md=1
dev.=1.14

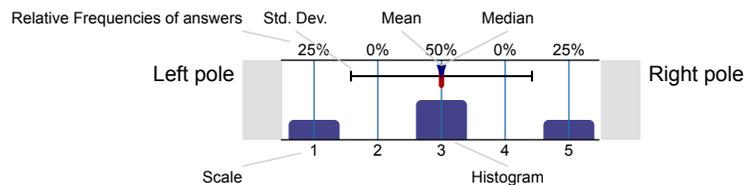


av.=1.58
md=1
dev.=0.96

Survey Results

Legend

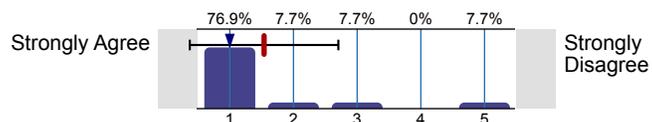
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

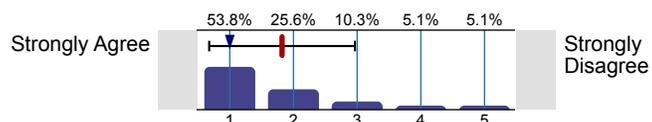
1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance evaluations and in retention, tenure, and promotion decisions and post-tenure reviews. Your responses are anonymous, and your instructor will receive this feedback ONLY after course grades have been assigned. For items 1.1-1.5, rate the item on a scale ranging from the most positive response (option 1) to the least positive response (option 5).

1.1) The instructor defined the course objectives, learning activities, requirements and grading policies clearly in the syllabus.

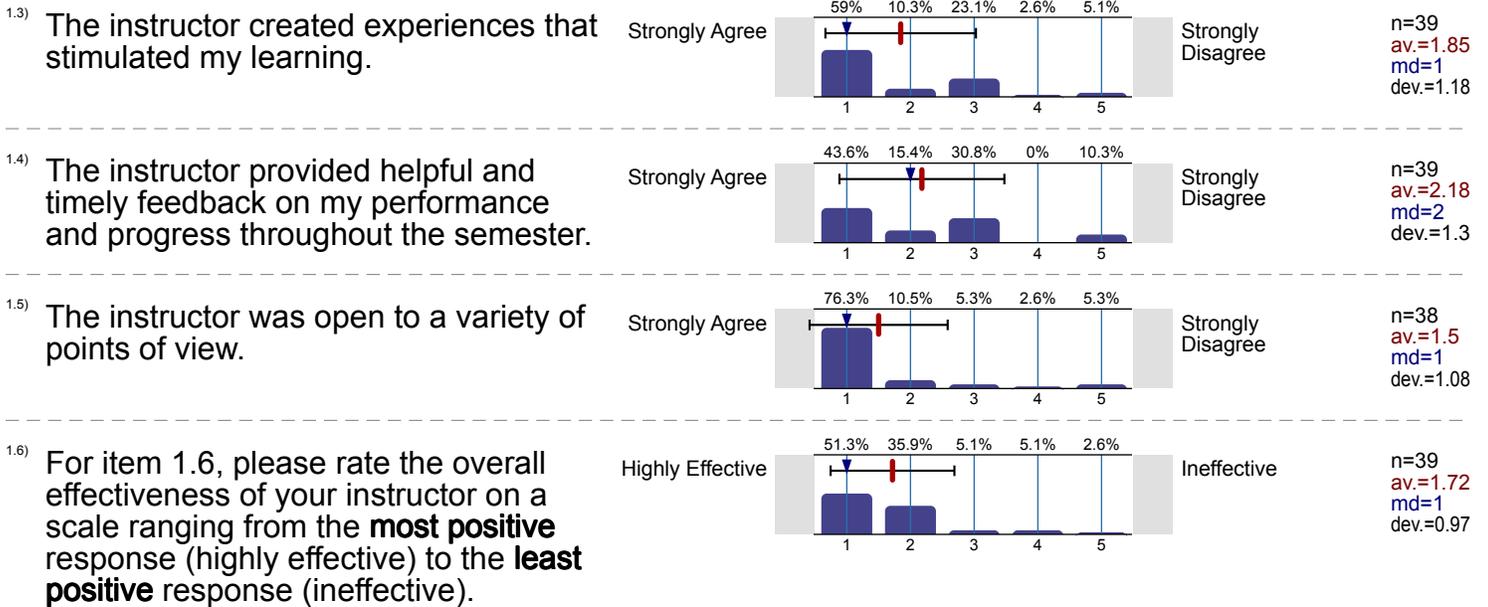


n=39
av.=1.54
md=1
dev.=1.17

1.2) The course was organized in a way that helped my learning.

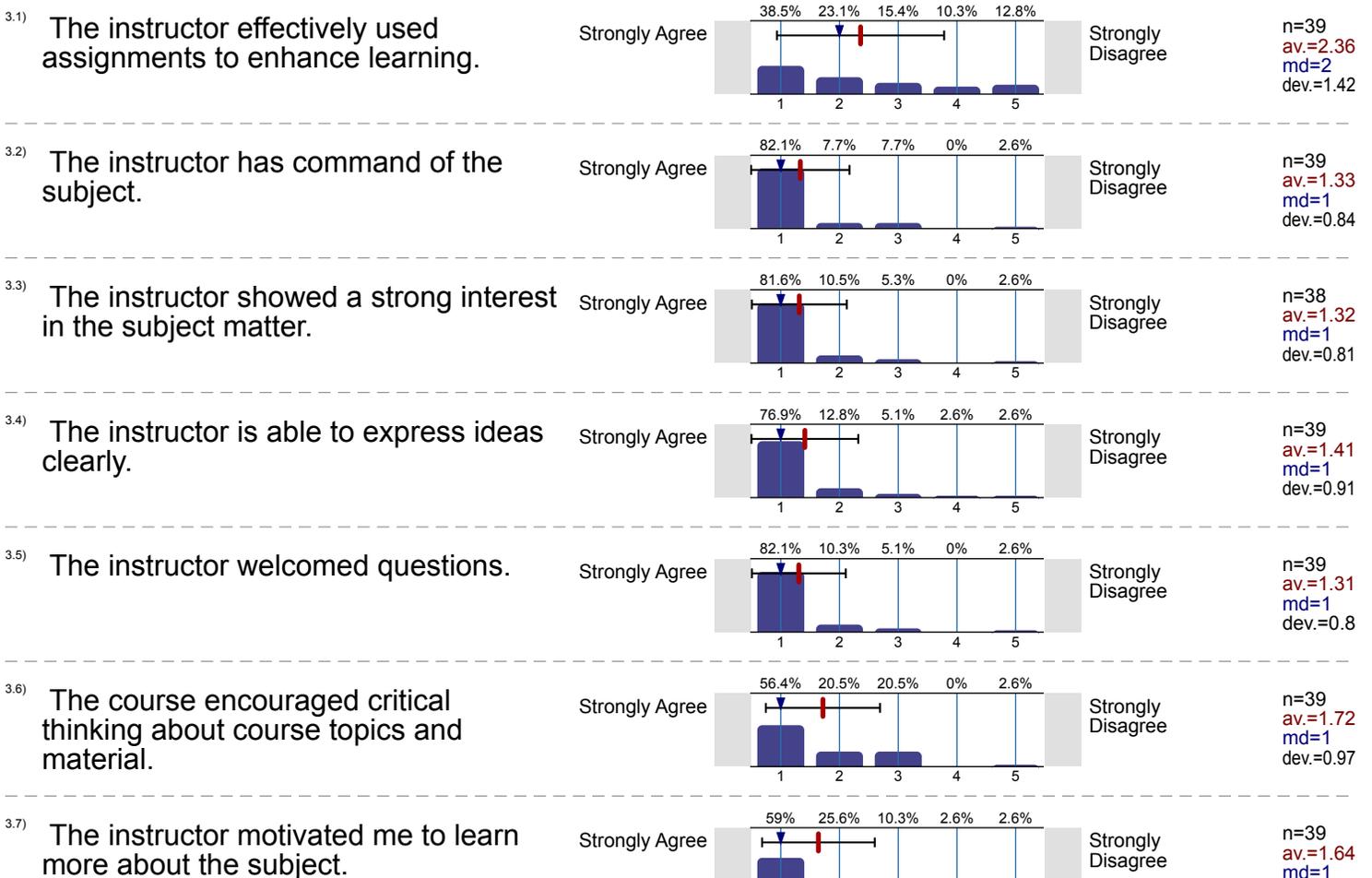


n=39
av.=1.82
md=1
dev.=1.14



When I consider the contribution to my learning, this instructor's teaching was:

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.





Profile

Subunit: PUBLIC AFFAIRS & CIVIC ENGAGEMENT
 Name of the instructor: Daniel Macallair
 Name of the course: C_J 0460-01 COMMUNITY CORRECT & SENT Fall 2013
 (Name of the survey)

1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance



av.=1.77 dev.=1.14

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information

av.=1.58 dev.=0.96

Profile

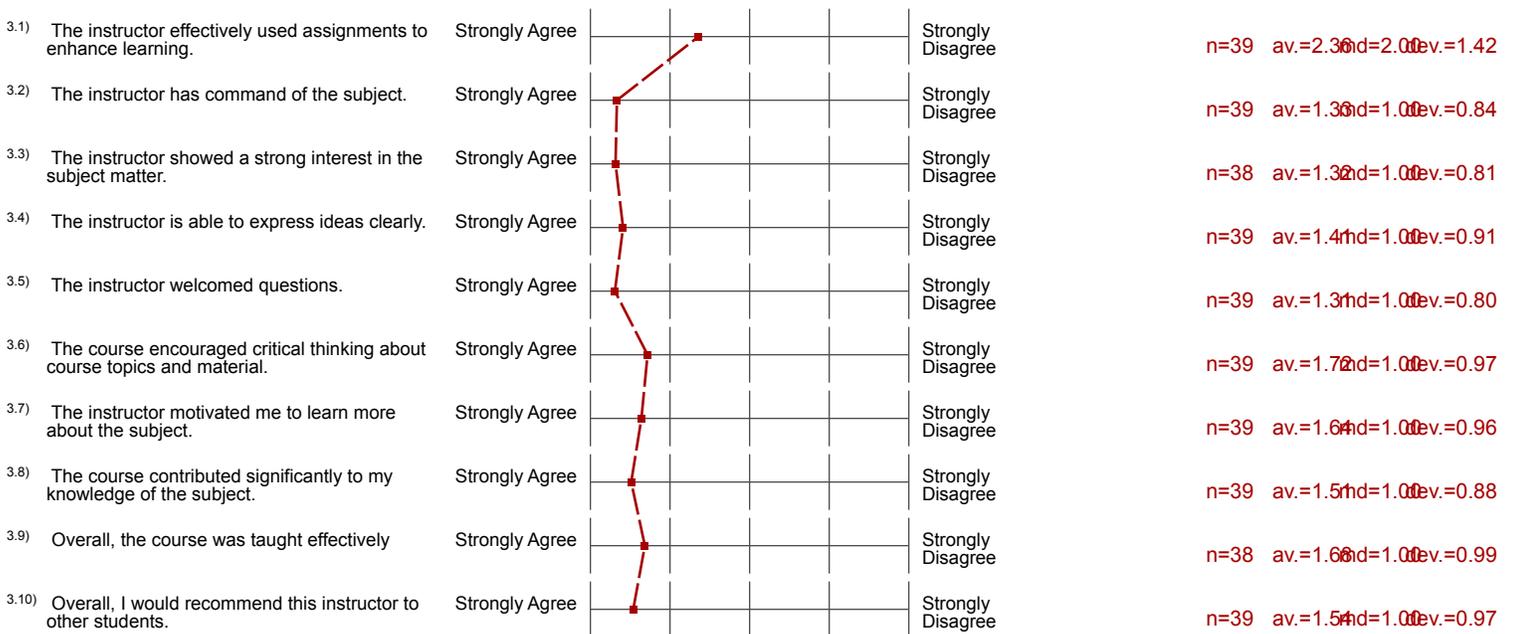
Subunit: PUBLIC AFFAIRS & CIVIC ENGAGEMENT
 Name of the instructor: Daniel Macallair
 Name of the course: C_J 0460-01 COMMUNITY CORRECT & SENT Fall 2013
 (Name of the survey)

Values used in the profile line: Mean

1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance evaluations and in retention, tenure, and promotion decisions and post-tenure reviews. Your responses are anonymous, and your instructor will receive this feedback ONLY after course grades have been assigned. For items 1.1-1.5, rate the item on a scale ranging from the most positive response (option 1) to the least positive response (option 5).



3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.



Comments Report

2. College of Health and Social Sciences

2.1) Please comment on positive teaching qualities of this instructor:

- Allowed us to access class notes through email.
- Extremely knowledgeable and experienced. Taught from both the text and experience, theory and practice. Very helpful and showed concern for student learning
- Full of informations
- He is extremely knowledgeable.
- He knows the subject well.
- He used power points, which helped stay on track of lectures.
- He was passionate
Had a lot of experience
Kind
- I appreciate the fact that the professor post his slides online.
- I do feel the teacher offered alot of information however, when it came to the quiz's he didn't take into consideration that he had waaay tooo much information for us to remember without a study guide.
- I like his power points presentations, open to others ideas, patients, and answers our questions.
- Instructor allows student to catch up on prior lectures very easily. Good in my case when i have unexpected things pop up in life.
- It's very important for lecturers to be passionate on their subject of preference. Professor Macallair handles himself well, and is a very knowledgeable, passionate, and thorough individual.
- Lecture
- Lectures were straightforward and relatively easy to follow.
- Making the power points available for the students online
- Professor Macallair was a nice teacher and knew his subject well. I enjoyed his power slides about the sections of the book he wanted us to focus on the most. The field trip to Delancy Street Foundaion was very interesting and informative for the class subject.
- The instructor's teaching was very effective and engaging. He was very organized and knew the overall course very well.
- The lectures are organized and explains concepts well enough to understand.
- The professor was well organized he though the material in ways that was easy to understand and relate too.
- The teacher was well informed about the topics and taught the lecture nicely. He kept interacting with his students so it was fun and did not get boring at anytime.
- This professor is knowledgeable in his teaching lecture.
- Very easy gong professor so sweet and full of knowledge!

- Very knowledgeable and passionate about the subject.
- Wealth of info in the field. Approachable with any work. Excellent
- errthang
- he knows a lot.
- knew subject and slides were nice to take notes.
- n.a
- passionate and resourceful
- very knowledgable

2.2) What constructive suggestions would you give to the instructor about this class?

- A more efficient review before test.
A more organized class lecture.
After test results instructor should go over correct answers.
- Go over what is going to be on the test. Be a little more specific instead of broad.
- Good organization.
- Have more interaction between students and instructor.
- I am sure students would appreciate timely feedback of their progress within the course. Don't assign information which we won't look into throughout the semester, it may confuse students.
- I do not have any.

- I wish he would add homework and few quizzes to the course because he graded the entire class on 3 tests only. It would help out if he would give us a study sheet on what was on the test, instead of learning everything since the last test. I think adding homework would help us learn more and be better prepared for the tests.
- I would try and give out actual assignments to see if students are learning the material and not cramming it at the last minute.
- It would be nice to have our grade based on more than just exams.
- Keep it up
- Need more graded work assignments, basing the grade on 3 test is hard on students and non test takers
- None. I loved the class and lectures. I always found myself interested in the topics that were being discussed.
- Not on Saturday . Don't teach after a test I'm brain dead
- Structure the class around a discussion. The power points should be an aid but discussion is where we can really absorb the info.
- There should be less of an emphasis on the use of powerpoint presentations, since students naturally focus copying down slides instead of understanding the core concepts behind the lecture.
- To have more assignments, because he is basing the grade on test scores. For someone like me who doesn't do well on test and does better on assignments can be difficult to earn a good grade.
- To make more situations where students can participate.
- give a study guide your information would me alot useful for others to remember.
- he could have gone over the test answers afterward or given the tests back corrected. That way student could see what problems they got wrong and right. It would greatly improve overall test scores.
- n.a
- none
- none, really enjoyed the class.
- not enough personal experience regarding subject
- nothing. maybe not so little exams so it woun'dn't be weighed that heavy
- nunn
- sometimes went too fast on slides. cannot write as fast as he can talk

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.

3.11) Overall, have you been satisfied with this course? Why or why not?

- As this course provides great opportunity to students with the new concepts of the correctional community.
- For a the purposes of taking a lecture class, which I have low expectations for, I'm satisfied--you just come too class, listen to the instructor spew out information, and regurgitate it onto a scantron every so often. For the purposes of gaining some greater educational experience, I am dissatisfied, but that has more to do with current pedagogical standards in public education.
- I did indeed enjoy the course. However don't lecture on topics we may not look into through out the semester, as it may confuse students ability to retain on focus on specific topics of importance. Some seem unimportant because we briefly discuss it and never mention it after that dont base the overall grade over three exams. you should be there for students and not based sole of exams.
encourage students to see you often even require it as part of the grade.
- I have been. Even though it was on a Saturday, it wasn't too bad. He took us on a field trip, knows a lot about the subject matter and is a nice guy.
- I have really enjoyed and appreciated the content, but again, it was tough having our grade based solely on exams.
- I really enjoyed learning about probation and parole, I wish this class was more that once a week.
- No, the readings listed in the syllabus were not followed by the instructor, which made it difficult to know where exactly we needed to have read already by the time we came to class.
- Yes
- Yes
- Yes I was satisfied with his teaching of the subject because the class topics were interesting to hear. I would recommend this class to other students.
- Yes because his lectures were very interesting.
- Yes!
- Yes, I have been extremely satisfied with this course. I've learned so much about community sentencing and all the types of resources that are or not offered.
- Yes, I learned a lot and enjoyed the subject matter and am looking into community corrections as a possible career
- Yes, because I am interested in the field, have some experience in it and was glad to hear the instructor discuss the practice that differs from the theory. That knowledge will better prepare those students who will seek careers in the field.
- Yes, because I have learned a lot from it.
- Yes, because it was once a week and it fit my schedule
- Yes, i feel like im leaving the class with some better knowledge than i had prior to taking this instructor.
- Yes, the course material was interesting and the professor gave ample opportunity for his students to succeed with available power points.

- Yessa massa
- n.a
- yes
- yes because i learned a lot about community corrections
- yes if only he would allow homework or study guides for the quizzes other wise you can set your self up to fail becuae you dont understand the concept of what information you need to pay attention to
- yes learned so so so so much
- yes very satisfied although it was a saturday class i was always looking forward to go to class his way of teaching was easy to understand and his knowledge on the field and stories were very interesting.
- yes, I learned from the course.
- yes, but i am worried about my grade seeing that it was based on test scores.
- yes, satisfied
- yes. I learned stuff

3.12) What did the instructor do especially well?

- Did not go off topic during lecture. Include field trip.
- Good organization and professional teaching style.
- He has command of his topic. Community Corrections is really interesting and dynamic. His passion is apparent.
- He just knew what he was saying.
- He made the class stay alive by having great lectures and topics that really interested more than half the class.
- He showed us films about what we were learning, for the visual learners, that was such an amazing thing to include. It is easier to learn by seeing sometimes.
- He taught with passion.
- I like were he not only talked about the subject but that he also gave us an opportunity to see an example
- Knew his material
Field trip to delancey st
- Lecture
- Lecture and offer an extra credit opportunity for those who needed it
- Listened to students opinions and provide best possible answers.
- Professor Macallair knew his material because of his primary job as a owner of a non-profit criminal justice reform advocacy firm. He obviously presented all the material we learned many times before. He seemed like a nice guy that was easy to talk to.
- Speak from experience.
- Taught his course very very well, he is full of knowledge.
- The instructor was a relatively clear speaker, making the flow of the lectures easy to follow.
- The lectures were fun and engaging.
- The lectures were well presented and easy to follow.
- errthang
- he was organized with his teaching material.
- he was very passionate about the topics which kept me very engaged.
- lecture (2 Counts)
- lectures just full packed
- n.a
- talk
- talk and express ideas
- your very passionate. The subjects we discuss are not of ease but you did thoroughly for the most of

the time

3.13) What can be done to improve the course and its instruction?

- Breaks in the class. Movies, guest speakers something to help people explore their career options
- Create classes centered on conversation. I think a lot of classes fail short of doing this but it would really help student retain information. Use powerpoints as guiding tools and study guides. People complain about having too much info on them but I think if most of the points were stressed in a dialogue between the professor and the students it would contribute to the quality of learning.
- Emailing students back
- Express ideas more clearly or allow a short group work.
- Give out study guides
- I am satisfy with the instructor way of teaching and the flow of the classroom.
- I don't feel that the lectures prepared us for the exams. The exams focused more on memorizing facts listed on the slide, while the lectures strayed away from that and elaborated on the concepts behind those facts. While one can argue that elaboration facilitates memorization, I found it more time efficient and effective to be able to parrot back the slides instead of paying attention to the lectures. I think that the course should be more interactive, and that there should be less of an emphasis on the use of slides. The field trip to the Delancey Street Foundation, where we were able to see how community corrections operates first-hand, is an example of an engaging activity that I feel many students benefited from.
- I don't know.
- I think a small quiz each week would help.
- I would ask him to add homework and maybe quizzes and extra credit. The entire class was graded on 3 tests, which is hard to study and retain the material. I think I would learn a lot more if homework was involved and study sheets for the tests.
- It is fine the way it is.
- Make the class more interactive.
- Move the class day to a weekday, not a weekend.
- Not much
- Nothing, this class was well organized and taught very well.
- Provide a study guide or a class before the exam for review
- Provide more opportunities to add to your grade
- That is perfect.
- add additional assignments
- encourage weekly topics which may contribute discussion within a group setting.
- give out homework assignments!
- maybe more test so each test wouldn't weigh so much
- more field trips to cool places like San Quentin and Delancy
- n.a

- need study guide
- none
- not on a saturday
- nun

3.14) What have been the most significant ideas, concepts or skills that you have gained from this course?

- 9/11. The middle eastern groups of "terrorists" and the differences between political terrorism and religious terrorism.
- Details about the different types of residences in community corrections.
- Everything, this course has opened my mind to many ideas. I really enjoyed this class!
- Gaining an understanding of probation vs parole. Seeing where my future lies within criminal justice filed and community corrections
- Great class which the students are in the criminal justice study.
- I gain knowledge on my field and also ideas on what i want to specialize within my field based on stories and knowledge from professor.
- I learned a lot about corrections and the way the prison/jail system works.
- I learned a lot and how community rehabilitation works and how it has changed in some ways
- I learned so much about being a juvenile and how the system works and it motivated me to become a probation officer because he taught us what they do in the work force so it made me happier to decide on becoming a probation officer.
- I learned that rehabilitation do so much more for people, throwing everyone in jail/prison is not the best for society.
- I never understood community corrections and it helped me realize how big of a role it plays
- Now that prisons are overcrowded, one of the main proposed solutions is to revert back to a more rehabilitative approach to community corrections.
- The foundation of how probation and parole started.
- The history of the California Justice system, very fascinating.
- The main ideas of parole and probation were concepts I have heard of before, but didn't know the other half coming from the criminal side. I have always heard the conservative side of parole and probation, but never the liberal side of how we should reform the "rehabilitation" aspects of prison. Society looks at criminals as subhuman being because they made terrible choices. I learned that they are human like the rest of us and need to be understood that they had a terrible childhood that traumatized them to becoming bad. We need more social services that can better rehabilitate them to a better path in their lives.
- Ways of fixing and contributing to our criminal justice system
- community corrections is the alternative to incarceration. The non-profit sector excels at most.
- criminal justice only has changed their names but the concept is the same.
- errthang
- how corrections work and what polices/regulations were implemented for the community and felons.
- n.a
- the field trip
- the justice system needs our help