



San Francisco State University

1600 Holloway Avenue

San Francisco, CA 94132

Survey Evaluation Results

Daniel Macallair,

Please find attached the results of the student evaluations of teaching effectiveness for your course.

As you will see in the attached report,

- The first part of the analysis provides the overall indicator, followed by the individual average values of each of the scales.
- The second part of the analysis lists the average values of all individual questions.

For more information, please visit <http://at.sfsu.edu/sete> or contact Academic Technology at online@sfsu.edu.

Daniel Macallair

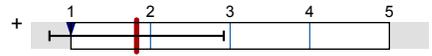
C_J 0470-01 JUVENILE JUSTICE Fall 2013 (20134-R-15811-900004513)
 No. of responses = 50



Overall indicators

Overall Score

1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance evaluations and in retention, tenure, and promotion decisions and post-tenure reviews. Your responses are anonymous, and your instructor will receive this feedback ONLY after course grades have been assigned. For items 1.1-1.5, rate the item on a scale ranging from the most positive response (option 1) to the least positive response (option 5).

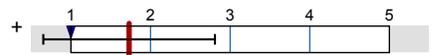


av.=1.82
md=1
dev.=1.09



av.=1.92
md=2
dev.=1.11

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.

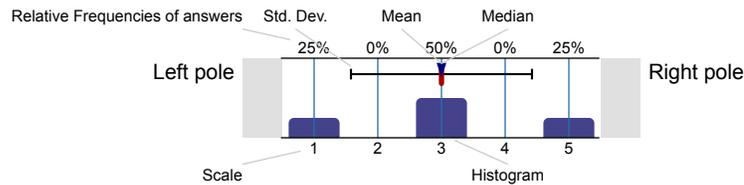


av.=1.73
md=1
dev.=1.08

Survey Results

Legend

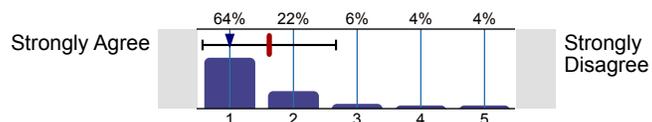
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

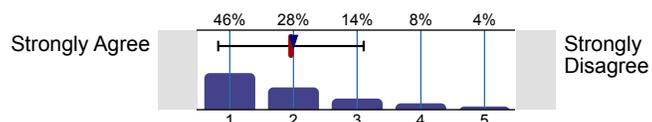
1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance evaluations and in retention, tenure, and promotion decisions and post-tenure reviews. Your responses are anonymous, and your instructor will receive this feedback ONLY after course grades have been assigned. For items 1.1-1.5, rate the item on a scale ranging from the most positive response (option 1) to the least positive response (option 5).

1.1) The instructor defined the course objectives, learning activities, requirements and grading policies clearly in the syllabus.

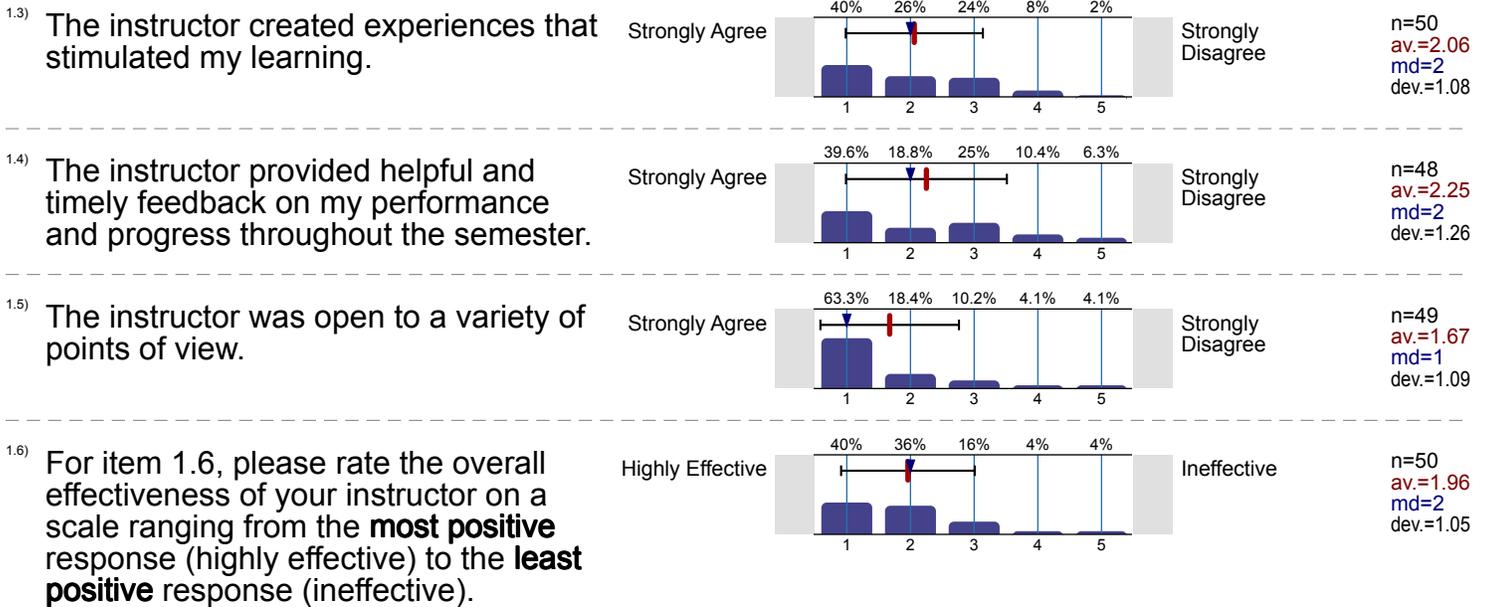


n=50
av.=1.62
md=1
dev.=1.05

1.2) The course was organized in a way that helped my learning.

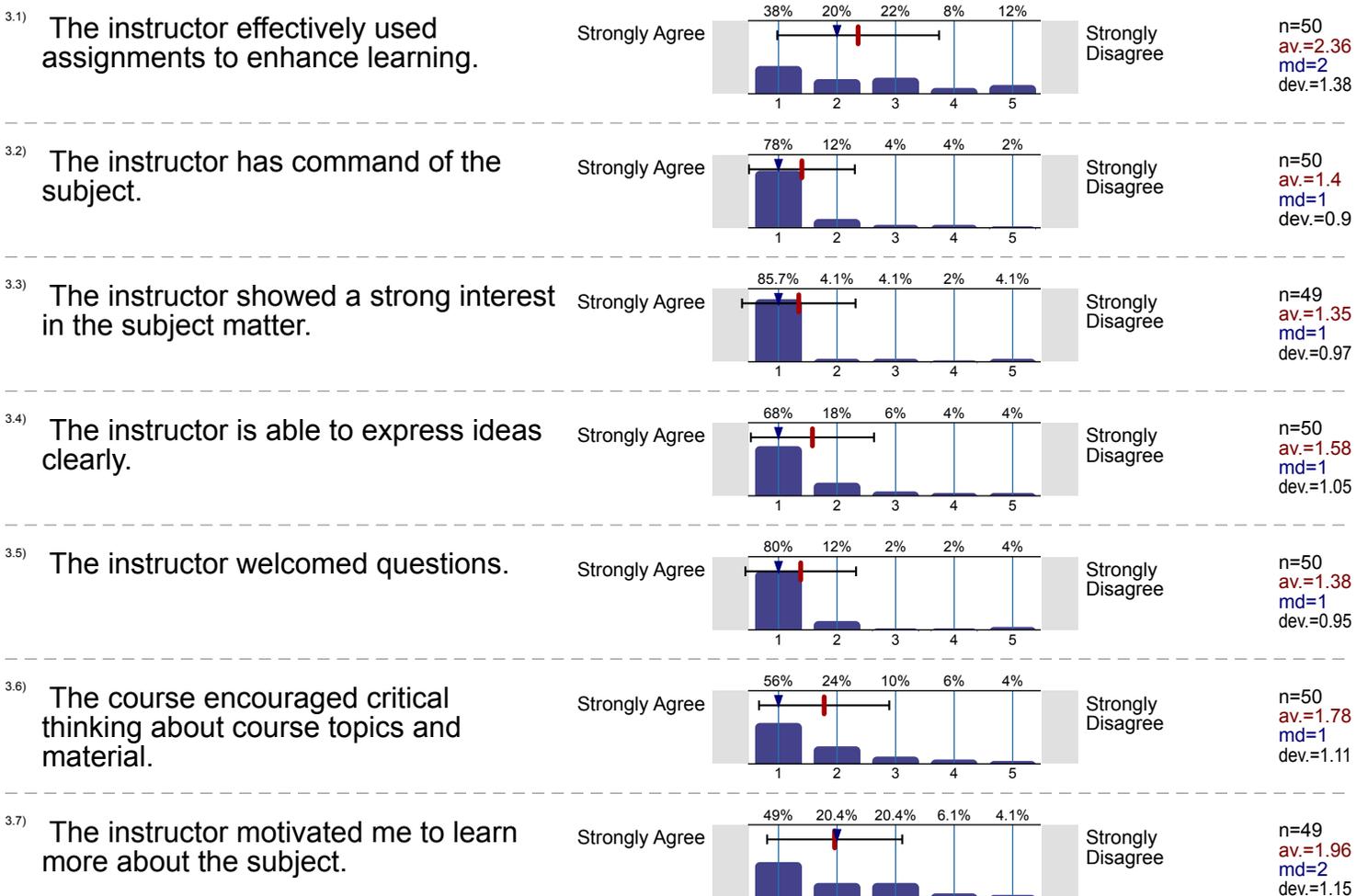


n=50
av.=1.96
md=2
dev.=1.14



When I consider the contribution to my learning, this instructor's teaching was:

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.





Profile

Subunit: PUBLIC AFFAIRS & CIVIC ENGAGEMENT
 Name of the instructor: Daniel Macallair
 Name of the course: C_J 0470-01 JUVENILE JUSTICE Fall 2013
 (Name of the survey)

1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance



av.=1.92 dev.=1.11

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information

av.=1.73 dev.=1.08

Profile

Subunit: PUBLIC AFFAIRS & CIVIC ENGAGEMENT

Name of the instructor: Daniel Macallair

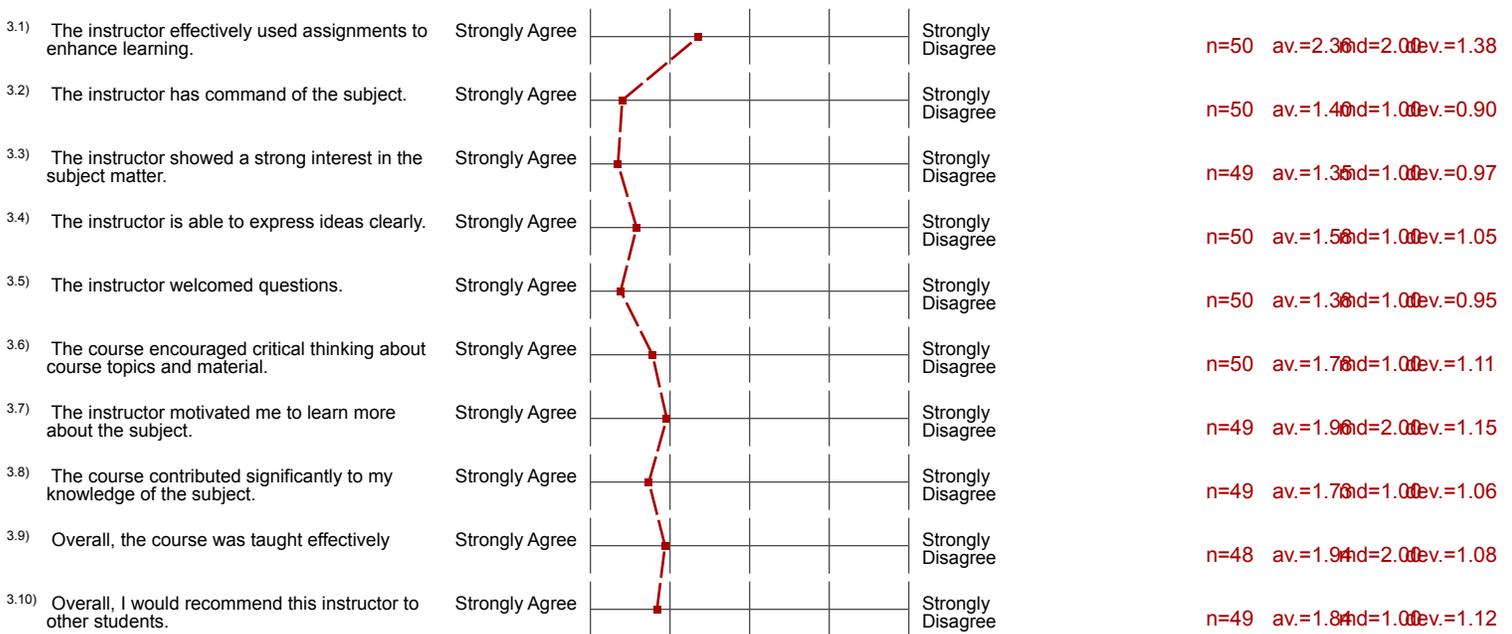
Name of the course: C_J 0470-01 JUVENILE JUSTICE Fall 2013
(Name of the survey)

Values used in the profile line: Mean

1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance evaluations and in retention, tenure, and promotion decisions and post-tenure reviews. Your responses are anonymous, and your instructor will receive this feedback ONLY after course grades have been assigned. For items 1.1-1.5, rate the item on a scale ranging from the most positive response (option 1) to the least positive response (option 5).



3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.



Comments Report

2. College of Health and Social Sciences

2.1) Please comment on positive teaching qualities of this instructor:

- Enthusiastic and very knowledgeable about the subject.
- Flexible teaching curriculum
- GREAT KNOWLEDGE
- Has materila organized. Clear of what to be excepted from students.
- He answered questions and was open to discussions of a variety of view points.
- He had good first person stories of the justice system.
- He had visual aids that he used in class but they were used only as a reference because everything he talked about he used his knowledge. He was also open to student interaction with each other as well as with him.
- He has a lot of experience and knew what he was talking about
- He is very passionate about this subject. It is great to see that his career backs up whatever he is talking about it.
- He is very passionate and knowledgeable
- He loves his work
- He's got a lot of charisma and is able to hold my attention for three hours. He's dope.
- His openness about his experiences.
- I really enjoyed my conversations outside of the classroom with this professor more than the lecturing.
- In-depth knowledge of subject. very credible teacher.
- Knows material very well to teach the class
- Lectures were a joy to listen to.
- Macallair is one of the BEST teachers at SFSU. I looked forward to each class and was sad when they ended! He is such a good professor, and his personal experience with his non-profit enriched the class tremendously. He is a gem--our school is so very lucky to have Macallair!!!!
- One positive teaching quality is that he is so enthusiastic about what he is teaching.
- Professor Macallair teach his course with a lot of effort. His class is interesting and entertaining at the same time the we learn
- Simple and clear. Basic lecture course with various tests throughout the semester. Very knowledgeable about the subject, always open to discussion to offer greater understanding.
- Straight forward. Posetive
- The instructor lectured in such a way that kept me engaged and interested. He was very organized and never late. He answered all of our questions and communicated well.

- The instructor was very passionate about working with juvenile cases.
- This professor did an amazing job in getting the students attention. Maccallair talked about things that made sense with the class.
- Tries to engage students. Passionate.
- Very open minded to questions and different perspectives.
- Very passionate about the subject and material. Also great discussions in te class.
- Very passionate teacher
- enthusiastic
- extremely informative. knowledgeable about subject.
- he is a good lecturer. everything he talks about was pretty interesting.
- humor knowledge compassion clarity
- knew the material
- knowledgeable
- teaches the information and tests on that information nothing hidden from students
- very passionate

2.2) What constructive suggestions would you give to the instructor about this class?

- A little more organization when presenting the materials
- At first I hated the history part of the class but then when the class came full circle I was like okay I get it. You need to know the history so as future leaders we don't made the same mistake
- Can tend to get boring lacks interaction since it is a 3 hour course you can lose attention
- Don't base class on just test...some students have anxiety.Second be accurate with slides..a better study guidr to test...slides dont work
- For future tests, please ask test questions that are actually covered in the course lectures.
- Give more assignments so the exams don't only determine our grades. Make specific study guides. Give points to people to actually go to class.
- HAVE A BIGGER CLASS
- He is perfect--he is the model all other professors should follow. Macallair is the GOLD STANDARD of teaching.
- Honestly I don't see how he could improve. Maybe more guest speakers and other multimedia other than powerpoints.
- I think some people that were in juvenile hall or delinquents can come and talk about their experiences. This can really help the students understand the look of the juvenile justice system from another non staff eyes.
- Insight on what he wants us to take from each class section. More tangible notes to take.
- Lectures need to have more up beat feel can drag after awhile.
- Maybe more student driven discussions
- More structured assignments.
- None, overall the course was great!
- Perhaps offer a study period the class before a test, especially since the final grade is dependent on 3 tests only...a little nerve-racking, group study sessions for a portion of the class before might help ease tension.
- Plan out the schedule a little better in order to prevent falling behind.
- To give his students timely feedback on the test scores so that they know how they're doing in the class.
- To not spend so much time on a certain topic.
- Too hard to follow along and learn. If I'm too busy writing everything the teacher says in class, I can't learn the material. Utilize your PowerPoints more and only put worthwhile information on slides (I.E. info for tests and for discussion) It was nearly impossible to learn when I was too busy writing notes and guessing what would be needed for tests that we wouldn't be taking for weeks later.
- Word exams better.
- class should be more interactive
- i don't like that our grade is only based on our three tests. i wish there were more assignments incase we do bad on a test.

- incorporate more into the class like activities, or group work. It is hard to effectively learn from an instructor that only gives out three tests which determine your whole grade.
- keep doing what he is doing
- more structure to the class
- n/a
- none
- not interactive and does not return emails
- the only suggestion I have about this class is that he had more visual things and maybe a little bit of homework because the test can be a little difficult and I know that homework would help out a lot with that.
- to review at the end of the class what is going to come up in the exam
- was a bit long class no breaks

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.

3.11) Overall, have you been satisfied with this course? Why or why not?

- I would have preferred to have this class twice a week rather than once a week
- Extremely satisfied. I loved his discussion and this class was honestly very easy to come to because everyone seemed to like the topic of his conversation. There was never a dull moment lie in my other classes.
- I am satisfied with the course. I'm not all for just exam driven courses, but the extra credit writing assignment offer is nice. If it's going to remain an exam only course, maybe other extra credit options should be available throughout the semester as well.
- I have been satisfied with this course because it made me learn things i never knew about the juvenile justice system and how it was formed. I want to work with youth and I was hoping this class would teach me certain things. So the fact that the instructor works first hand in the juvenile justice system and he is open to talk about certain things made me really satisfied with my goal of working with youth and this course is exposing me to new things every class period.
- I learned a lot from the slides and book but there was a lack of in class participation, group work, and writing assignments.
- I was somewhat satisfied. Professor talked a lot but when it got to test time I didn't know what information should have taken priority when I studied.
- Interesting course and teacher knew the material to teach
- It was okay could have been better, lacks organization and purpose
- No. As stated above, I feel I barely learned. The teacher put hardly any notes/relevant information into slides and relied on us to take notes (in a 3.5 hour class) and expected those notes to be sufficient for studying. The tests were too far apart (three tests) to remember all the minute details. Basing a grade off three tests is entirely ineffective as well. I had no way to convey my own thoughts with essays or class assignments.
- Not really. I feel that i could have learned more if i was assignment things that made me more interested or mandatory volunteering.
- Not really. Too little assignments that really affected your grade if you didn't do well.
- So-so
- Super satisfied. Not too overwhelming in conjunction with my other studies
- The course was important for criminal justice students, because a major part of crime is committed by youth. However, the course did not interest me in the field of juvenile justice.
- Very satisfied. Macallair is wonderful!
- YES BECUASE I LEARNED SOME NEW AND OLD SKILLS
- Yes
- Yes I learned a lot
- Yes he was very informative and knew a lot about the subject and encourage participation
- Yes it has taught me a lot about our juvenile justice system.

- Yes, I have learned so much with this professor
- Yes, I have. I learned so much and his teaching effectiveness was amazing.
- Yes, because I have still learned a great deal and I appreciate the different opinions that the class shares and that the professor welcomes.
- Yes, because I've learned a lot of important facts about juvenile justice
- Yes, I love this course and I would take it again. I have always been interested in the Criminal Justice System and just learning about it was awesome because I learned tons of things I never knew.
- Yes, I'm leaving with a better understanding of the justice system.
- Yes. He's just an all-around dope professor.
- Yes. It made me more interested in the topic and more knowledgeable. It also gave me a better vision about what I want to do in the future
- absolutely
- no because I was confused most of the semester
- yes
- yes because it was interesting
- yes, because the teacher did his job
- yes, it was a thorough lesson about juvenile justice: how it developed, why it is still the same, and how it can change and is changing
- yes, very informative.
- yes.

3.12) What did the instructor do especially well?

- BREAKDOWN WHATEVER HE WAS TALKING ABOUT THOROUGHLY
- Explain what he was teaching.
- Explained the material well and showed examples.
- Explaining and brining real life examples
- Gave good background of how the justice system started.
- He TAUGHT. He did not put us in small groups (which does not work)--he actually taught and lectured and he was amazing!!!
- He explained in detail his course as if it was a story.
- He presented the slide information well.
- He spoke well of how his job was important.
- He was able to relate this course to his experiences with juveniles and was able to make the things that we are learning easier to understand.
- His charisma was his strongest point.
- Knew the subject and had passion for it
- Knows the subject very well
- Lecture share his knowledge
- Lectured effectively and offered power points as study guides. Used a great deal of statistical data and graphs to help aid in understanding
- Lectures were engaging
- Lectures, were engaging and interesting! He made the class fun by continuously asking for our thoughts about things he talked about.
- Passionate about subject; taught from an insider's perspective.
- Powerpoint slides had a lot of information but the tests weren't that helpful.
- Provide the power point slides used in class.
- The instructor tried to balance the material with a racially charged class (not sure if that's the best way to put it).
- explain the material
- explained parts of the juvenile justice system and his experiences in it really well
- have a lot of information on the subject and his experience
- he did a great job at explaining the past history and modern time history of the Juvenile Justice System.
- hella experience in the field
- lecture
- lectures well.

- lectures were clear and concise.
- nothing
- open discussions
- powerpoints.
- provide clarity of system
- the information was there and also online so even if we missed class we were informed

3.13) What can be done to improve the course and its instruction?

- Again, please only ask test questions that have been covered during class lectures.
- Better communication between the teacher and students.
- Convey his thoughts better, and repeat sections less.
- Have more speakers talk about their experiences.
- I don't know
- Like I said about maybe a little homework here and there.
- More assignments for better grade and understanding of subejct.
- More assignments to make people grades go up and an attendance sheet.
- No improvement needed.
- Not sure honestly.
- Not to spend so much time on a topic and organized in the way the material is presented
- Nothing (2 Counts)
- Nothing, the overall course was fun very organized.
- Possibly add writing assignments into the class, and group work.
- SEEM FINE
- See 3.11.
- Something to keep the attention of the class
- Specific study guide.
- Testing and prograss on grades...Keep students informed about prograss. ..return e-mails
- The course satisfied all expectations.
- The lectures can be more appealing.
- Word the exam better
- answer emails and clarify
- being able to meet during the week more often for questions and concerns.
- make it more interactive
- maybe have a break because class was long
- n/a
- nada
- nothing
- nothing!

- 3.14) What have been the most significant ideas, concepts or skills that you have gained from this course?
- ...
 - Criminality is based on nurture, not nature.
 - Everything--it was amazing. I will keep my class notes to refer to them my whole life. I wish all professors could be like Macallair! He is a jewel.
 - From this course I take away the ability to understand the juvenile justice system and how it was formed and how that can affect a juvenile from re-entering the juvenile justice system and in some cases going to the adult system. Overall I am able to understand the juvenile justice system and the effect on the juvenile.
 - Greater knowledge of Juvenile Justice system, the history and structure and progression of Juvenile Justice Institutions. Understand different forms of crime data, re: Juvenile Justice and where to locate it, how its organized
 - Historical information of the justice system that developed to what we have today. As well as issue with the Juvenile justice system that presented the congregate model, and other developmental concepts that stayed from the past but only have been modified.
 - I have learned so much by taking this class. This course has opened my mind to new ideas of what field I want to get into the near future.
 - I should get more involved with the youth.
 - Ideas about the juvenile justice system and why it is the way that it is.
 - Juvenile justice is not an exact science and is always in need for improvement.
 - Knowledge of how the juvenile justice systems works
 - LEARNING MORE ABOUT THE JUVENILE SYSTEM
 - Laws in California.
 - Learning the history of the juvenile justice system was the most exciting for me
 - Learning why the justice system was created.
 - N/A
 - The course of the juvenile justice system
 - The disparity between the juvenile justice system and the adult system.
 - The history of the Juvenile Justice system and the flaws in the system.
 - The idea that juveniles in their majority tend to have a criminal activity due to their environment (family, friends etc). This factor is important because it can change the life/view of a young person from good to bad. Many juveniles with dysfunctional families/issues are more vulnerable to be involved in criminal activities.
 - The most significant ideas I have learned are the process of the system and how it all began.
 - The system as we know it today has evolved in such an incomplete fashion, which is still changing today.
 - We can help our criminal justice system by focusing primarily on our juveniles and this would make a

great change

- You have to be passionate about what you do!
- history of the juvenile system
- how fucked up the system is and why it isn't changing, and the ways to change it
- juvenile adjudication process
- juvenile justice
- learned many things about the juvenile justice system
- none
- understanding juvenile criminality