



San Francisco State University

1600 Holloway Avenue

San Francisco, CA 94132

## Survey Evaluation Results

Daniel Macallair,

Please find attached the results of the student evaluations of teaching effectiveness for your course.

As you will see in the attached report,

- The first part of the analysis provides the overall indicator, followed by the individual average values of each of the scales.
- The second part of the analysis lists the average values of all individual questions.

For more information, please visit <http://at.sfsu.edu/sete> or contact Academic Technology at [online@sfsu.edu](mailto:online@sfsu.edu).

# Daniel Macallair

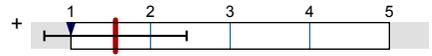
C\_J 0475-01 INTERVENTION POL JUV JUST Fall 2013 (20134-R-11881-900004513)  
 No. of responses = 55



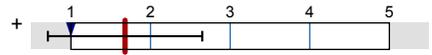
## Overall indicators

### Overall Score

1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance evaluations and in retention, tenure, and promotion decisions and post-tenure reviews. Your responses are anonymous, and your instructor will receive this feedback ONLY after course grades have been assigned. For items 1.1-1.5, rate the item on a scale ranging from the most positive response (option 1) to the least positive response (option 5).

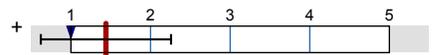


av.=1.56  
md=1  
dev.=0.89



av.=1.68  
md=1  
dev.=0.97

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.

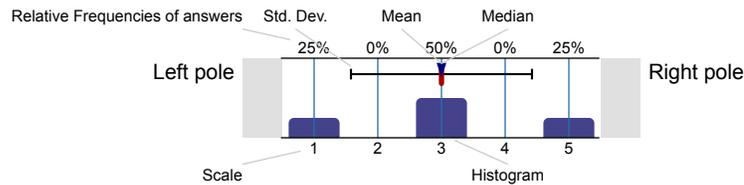


av.=1.44  
md=1  
dev.=0.82

## Survey Results

### Legend

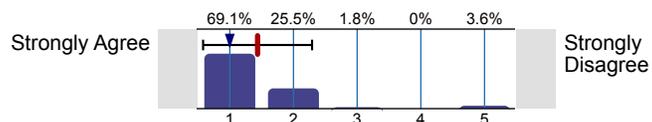
Question text



n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

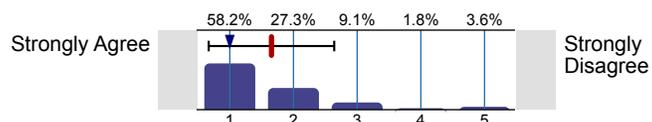
1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance evaluations and in retention, tenure, and promotion decisions and post-tenure reviews. Your responses are anonymous, and your instructor will receive this feedback ONLY after course grades have been assigned. For items 1.1-1.5, rate the item on a scale ranging from the most positive response (option 1) to the least positive response (option 5).

1.1) The instructor defined the course objectives, learning activities, requirements and grading policies clearly in the syllabus.

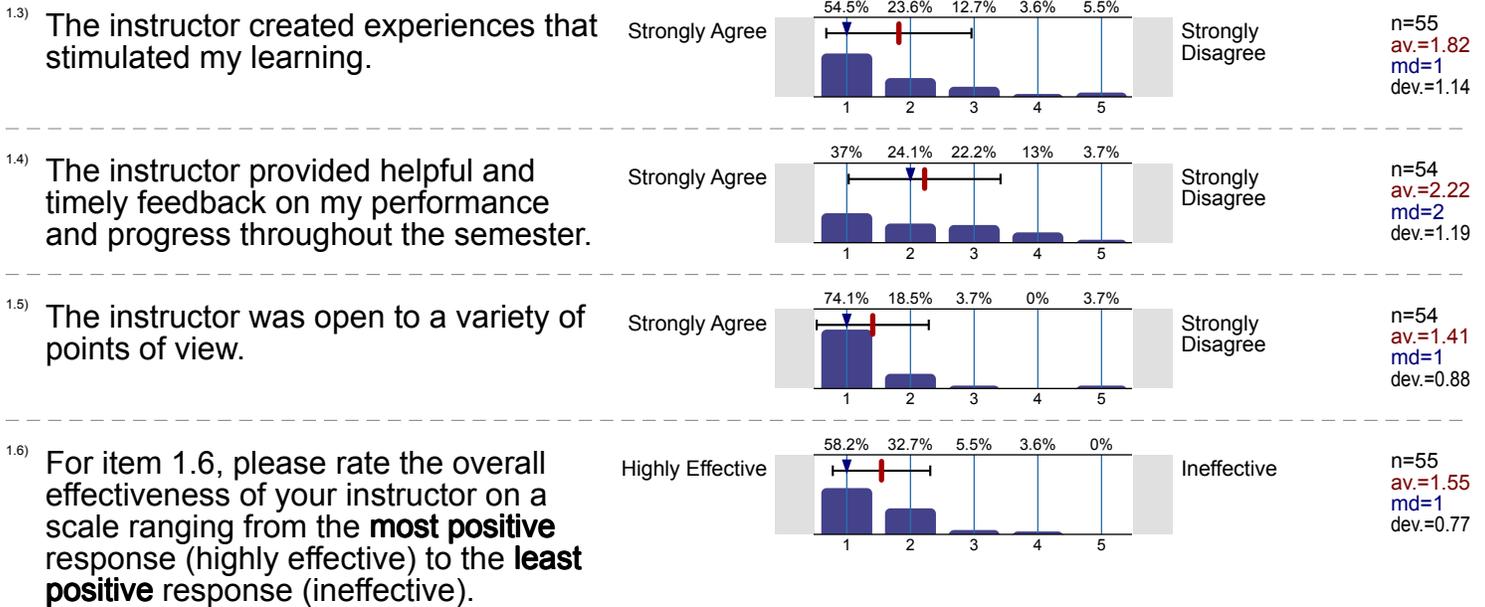


n=55  
av.=1.44  
md=1  
dev.=0.86

1.2) The course was organized in a way that helped my learning.

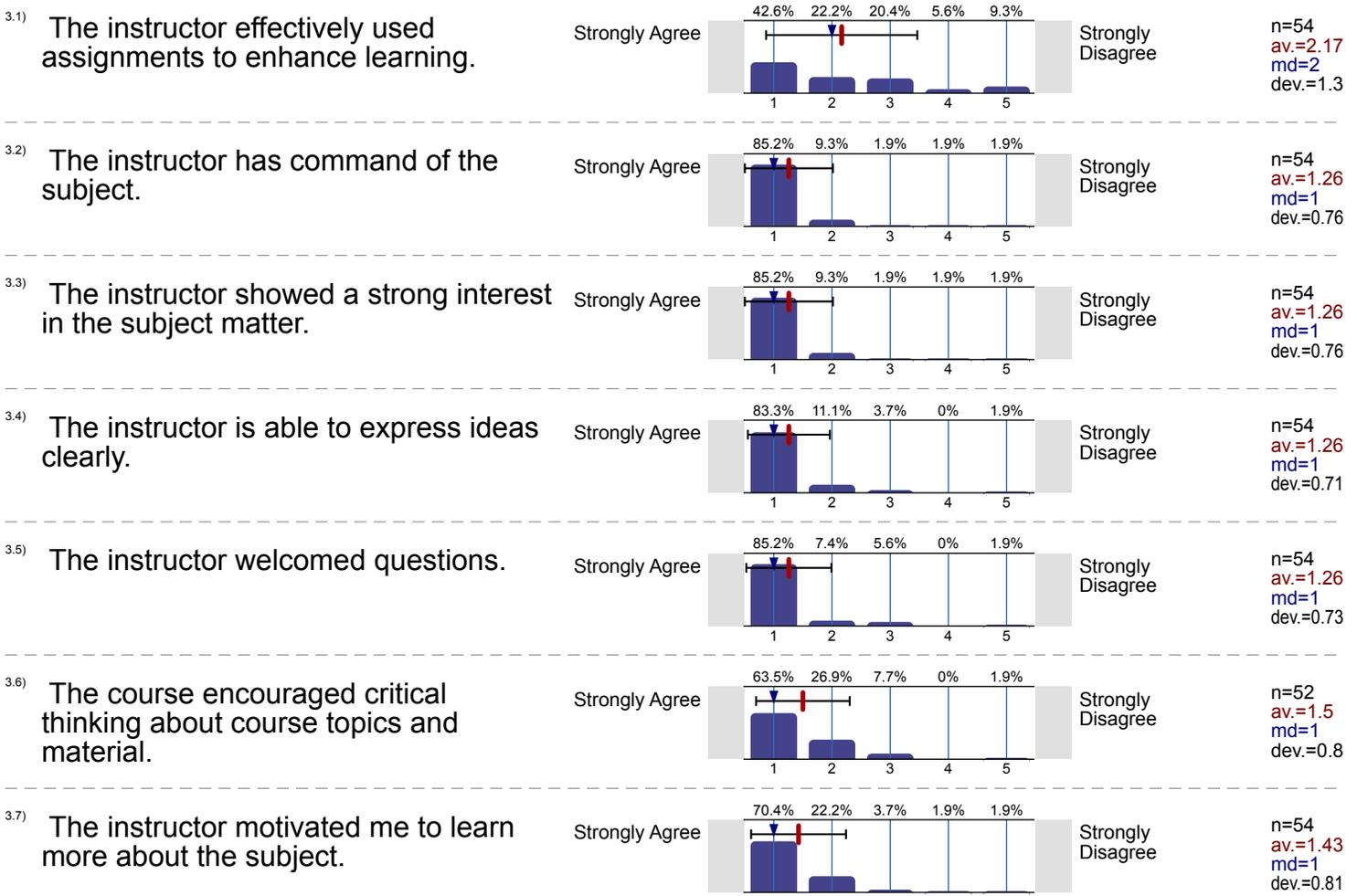


n=55  
av.=1.65  
md=1  
dev.=0.99



When I consider the contribution to my learning, this instructor's teaching was:

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.





# Profile

Subunit: PUBLIC AFFAIRS & CIVIC ENGAGEMENT  
 Name of the instructor: Daniel Macallair  
 Name of the course: C\_J 0475-01 INTERVENTION POL JUV JUST Fall 2013  
 (Name of the survey)

1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance



av.=1.68 dev.=0.97

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information



av.=1.44 dev.=0.82

# Profile

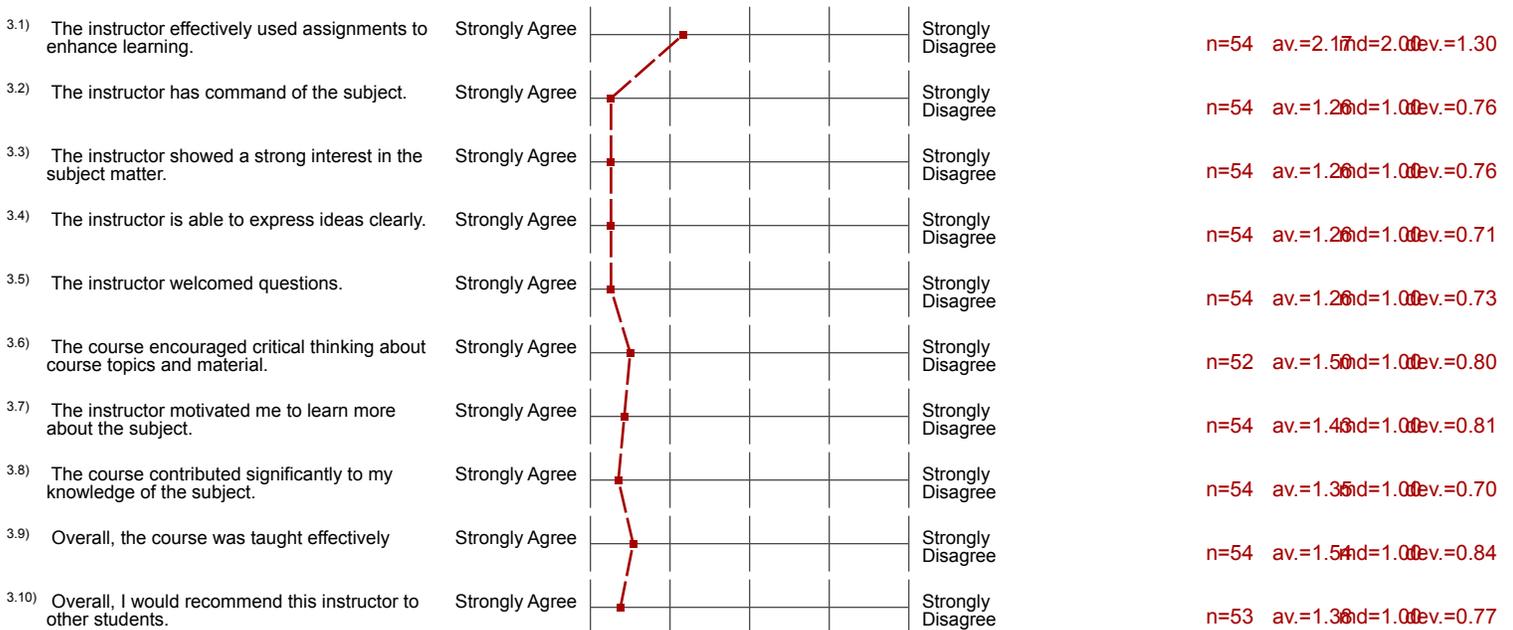
Subunit: PUBLIC AFFAIRS & CIVIC ENGAGEMENT  
 Name of the instructor: Daniel Macallair  
 Name of the course: C\_J 0475-01 INTERVENTION POL JUV JUST Fall 2013  
 (Name of the survey)

Values used in the profile line: Mean

1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance evaluations and in retention, tenure, and promotion decisions and post-tenure reviews. Your responses are anonymous, and your instructor will receive this feedback ONLY after course grades have been assigned. For items 1.1-1.5, rate the item on a scale ranging from the most positive response (option 1) to the least positive response (option 5).



3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.



## Comments Report

## 2. College of Health and Social Sciences

2.1) Please comment on positive teaching qualities of this instructor:

- - great visual aids loved the pictures and documentaries
- Class are full of information
- Dan had a strong grasp on the material of the class. I could tell he had a passion for the subject and enjoyed listening to him talking about that. The class was designed in a way that suited my learning.
- Has a lot of knowledge and experience in the subject he teaches
- Has a strong understanding of the subject
- He did a good job at lecturing and was organized when it came to homework, and test.
- He has a strong personal and professional understanding of the material.
- He is very knowledgeable.
- He is very passionate about the juvenile system, which makes the course very interesting.
- He is well informed of the Juvenile Justice policies.
- He knew the material and was engaged throughout the classes.
- He knew the system and had experience in the system. He had a lot of passion
- He was passionate about the topics and told us stories about him growing up and the experience when talking about a certain subject.
- He was very passionate about what he was teaching, making it enjoyable for me to learn from him.
- Helpful, explain clearly.
- His explanations are great. Always gives detailed information until he sees that we understand the topics.
- I really liked how he used different teaching styles i.e. powerpoint, videos, lecture, etc This kept the class interesting and helped me stay focused for a long period of time.
- Instructor is very knowledgeable, passionate and expert in his field.
- Instructor was very knowledgable and passionate on the subject
- Interesting lectures.
- Is well rounded about the subject.
- Knows a lot about subject, both practical and academic
- Open for questions during classes, and after classes. Answered questions honestly, and was very knowledgeable on the topic. Wasn't afraid to say "I don't know the answer to that question" when he wasn't sure. Professional and respectful to students, and comes prepared with a wealth of power point slides, and information about the JJS. I recommend Professor Dan Macallair.
- The Prof. was really well educated on juvenile justice and is really well informative on giving info to his

students.

- The instructor is very passionate about the subject which is always a plus when taking a class!
- The instructor was very passionate about the topic, making it interesting for me.
- The professor was an expert in the field and a mine of information. He used movies that struck at the emotions; creating a deeper interest and motivating future advocacy.
- The professor was very passionate about the topic which made his lectures very interesting.
- This professor is professional and he knows how to help his students in the Juvenile Justice Study.
- Very interesting topics the professor presented during class.
- Very knowledgeable, and approachable . Great teacher
- Very organized power points and history outline.
- discuss the news that related to the subject.
- knew the subject extremely well. knows what he is talking about and can answer most any question relating to the subject
- knowledgeable
- n.a
- very passionate and knowledgeable of the subject

2.2) What constructive suggestions would you give to the instructor about this class?

- Do not grade solely on Quizzes and tests. People do not test very well and this can affect their grade. Provide a study guide or allow for open notes for a better outcome on test. Each testing date is filled with too much information to memorize which renders no aid.
- Explain that it's going to be a history class because it was a bit surprising and t first I wasn't a fan but then as the class wrapped up I saw everything come full circle
- Get a bigger classroom I always felt like there were too many people on top of each other.
- Give us the slides earlier.
- I think a lot of reading is necessary it was too much and some of the readings were not in the tests.
- I would have liked to know my grade for a test sooner than when he was giving it out. I also would have liked for him to post the grades online. I also tried emailing him multiple times and he never once responded, which was upsetting.
- More class involvement
- More in class activities and assignments to help keep students engaged
- More interactive lectures because it sometimes felt very overwhelming.
- More videos and photos!
- None
- Powerpoints are very helpful in teaching but it would be a good idea to have activities for students.
- Show markups on tests so students can know where their strenghts and weaknesses are. Powerpoint and lectures get boring-- more field trips!
- The class moves very quickly through the material, so slowing down when going over the lecture slides would help.
- The lectures could sometimes be "dry." Maybe include more breaks for discussion and rely less on the power point.
- The test questions should be covered after the test, so students can learn by their mistakes. This could be a great opportunity for class discussion and furthering knowledge, yet I have found that none of my professors went over the answers to test. the professor seemed to fluctuate back and fourth over materials which became confusing to me.
- There are only three tests in his class, no other assigned work so your grade is based on those three tests. A study guide would help a lot or assign some assignments so that there are more opportunities to getting a good grade in the class.
- There should more assignments throughout the semester rather than only exams to base your grade off of.
- This class is fantastic and knowledgeable.
- To add more assignments to base the grade on.
- To slow down the class and to take a little more time on each subject.
- Upload the class lecture powerpoints more timely, so that the students can have more time to review.
- When taking lecture notes I would appreciate it and I'm sure other students would too - if he would give

us enough time to write down the notes off the power points. Because it is a lecture class we expect to get all necessary notes during the class time so that we don't have to spend extra time out of the class to retrieve notes.

- When you put the slides up in the class, have them available online as well that same day. That way if we miss the slide in the front of the class we can follow it online or print it out before class and follow that way. Also, when we get our test back it would have been nice to know which answers we missed so we could review and learn from our mistakes.
- a smaller group discuss
- n.a
- nothing
- nothing. maybe not so little exams so it wouldn't be weighed that heavy
- personal involvement/experience in the juvenile justice system can be shared during the class
- prepare students better for the exams, it was unclear what i was expected to know for the tests
- provide a study guide for exam. going to class everyday and taking notes does not always help with the exam. too much information in the slides. would be nice with a condense study guide
- put power point slides on a different avenue perhaps ilearn or something.

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.

3.11) Overall, have you been satisfied with this course? Why or why not?

- I have been very satisfied with the course, however I do wish it was twice a week, 1.5 hours rather than 3 hours.
- I was incredibly satisfied. I am not a Criminal Justice major. I took the class as an alternative for my major, so it was my first step into the subject of juvenile justice. Dan created a class where I could follow along, even without past knowledge of the subject. I felt comfortable raising my hand and asking questions.
- It was interesting.
- Not exactly. The grading as stated above should not rely on test alone. It ought to be broken down for a better outcome.
- Not quite, it was a lot of material and not enough time to understand and engage it.
- Overall, it is a good class and he is a very good professor, but I have not been satisfied with the manner of grading. Basing grades solely on exams is not a helpful learning style
- This professor is professional and knowledgeable.
- Yes I am satisfied with this course. I like the idea of getting the information, study it and test on it. I knew exactly what I needed to study and what I need to do in order to understand and retain the information.
- Yes I am satisfied. I went into this class not knowing a lot about the juvenile justice system or even juvenile history in the United States & after this course I can definitely explain the topic to my peers with detailed info.
- Yes I learned about the system and it helped debunk previous ideas I had and made me want to make a change
- Yes i have been satisfied with this course, I learned things that I did not know.
- Yes, I am very satisfied.
- Yes, I've learned about the challenges our youth face in an institutional setting.
- Yes, because I was given a better understanding of the Juvenile Justice System.
- Yes, because it was interesting.
- Yes, he has a different teaching style I had to get use to which is mainly straight lecture. However, I was able to learn much about Juvenile Justice.
- Yes, it was easy to understand and I like how the grade was 3 tests.
- Yes, iv'e learned a lot.
- Yes, professor was very organized in his lectures.
- Yes, the class was well planned and the material was well presented in class.
- Yes. I have learned a lot about the subject from the instructor because the instructor is very knowledgeable and passionate about the subject.
- Yes. It opened me up to a world I knew little about and provided historical context

- n.a
- very satisfied. I was moved because I have children who have mental health disorders and have been physically abused by the congregate systems
- yes
- yes
- yes because i learned a lot about intervention for juveniles
- yes, I am satisfied with the course because the instructor lectures were interesting and I learned a lot in this class.
- yes, I have found the course to be very interesting with engaging material.
- yes, I learned many new things that I did not before and for most things I get a better idea on how the government and its policies work.
- yes, but there should be more assignments.
- yes, he is passionate about what he is teaching and he is awesome
- yes, i learned a lot about the subject and on juvenile justice policy issues. I was motivated to learn more because the videos shown in class made an impact on me and the way i think
- yes, learned so much from this class
- yes. I learn the content of this subject clearly

3.12) What did the instructor do especially well?

- As a non criminal justice major and first time student in this subject. Dan was able to open my eyes on a subject I knew little about. He has converted me into a criminal justice junky. I hope to take more classes in the field.
- Good organization and on time during the lecture hour.
- Had passion  
Only 3 tests  
Nice and understanding
- He does a great job of having an answer to every question!
- He explained every subject clearly.
- He had a lot of concrete information about the subject
- He really knew what he was talking about. very descriptive
- He showed documentaries that helped grasp the topic more and also used them to introduce the subject.
- He taught with enthusiasm.
- His knowledge was great on the subject.
- I really liked that he had his lectures on power points and this helped me learn even more.
- Instructor is very knowledgeable, passionate and expert in his field.
- Knew exactly what he was teaching and knew the material really well.
- Lecture.
- N/A
- Organize a great power point and explanation thereof.
- Professor was able to share her personal experiences with the juvenile system which helped with the learning experience
- Provided adequate information about the topic.
- Reaffirmed the concept that children deserve better than our system is providing. Better than our society is providing.
- Showed his passion for the topic well.
- Talk
- The instructor explained the material well, and incorporated videos of examples of the corresponding material that allowed one to gain a better understanding of it.
- The instructor included a few documentaries and a movie about the juvenile justice system which related a lot to what he was teaching.
- Went over the important materials to make sure it was embedded in my brain.
- discuss the news that related to the subject. funny class.

- give valuable information on the subject, i never questioned his knowledge or expertise
- lecture
- lectures, time just passes
- n.a
- present the material well really enjoyed the documentaries and pictures in the slides.
- provided slides on line and reading materials
- teach (2 Counts)
- willing to answer questions

3.13) What can be done to improve the course and its instruction?

- A more clear step by step progression through history would held lessen my confusion of when events took place. AS a disabled learner I find dates very difficult to process in an orderly manor.
- Be more thorough with the material and what should be expected in class and exams.
- Class activités would be great.
- Give slides earlier.
- Great class and perfect lecture.
- Having his information on ilearn available.
- I don't know
- If he shortens the readings he assigns. I feel like it is not needed it is a lot information.
- Larger classroom.
- Maybe invite guest speakers from various organizations in SF Bay Area to talk about their missions in addressing Juvenile Justice policies, reform, or crime.
- More movies and videos.
- Provide Study Guides for each exam.
- Provide other means of receiving a grade. With only exams, there is no room for analysis critical thinking on the topic
- Provide the slides for the powerpoint online the day of the class. This was done, but missed a few weeks. More consistency in that area, but other than that I thoroughly enjoyed the course.
- Show a bit more films regarding Juvenile Justice to better help us understand Juvenile Justice.
- Testing, please heed this advice: Sometimes students do not test well and the misconception to not allow for anyone to think poorly of the students abilities but should rather see it as a road block to the situation.
- The readings were a bit confusing as to when and what to read, so some clarification on that would be helpful.
- This class would improve if the instructor is more organized. Pass tests back on time. Reply to emails.
- Upload the class powerpoints timely.
- a field trip to juvenile hall
- a smaller group discuss
- add additional assignments to base grade on.
- better preparation for the exams. I learned a lot but was unable to do well in exams because i didn't not know what to study
- field visits could be arranged
- make it more interactive
- maybe less trailing off, but i do like most of the random information

- n.a
- not to many holidays during class times.
- perhaps provide students a critical thinking approach such as developing new ways to improve juvenile justice.
- rely less on power point.

3.14) What have been the most significant ideas, concepts or skills that you have gained from this course?

- A new perspective on juvenile justice. Plus I knew very little about the history of juveniles criminal system.
- Accountability in the institutions which house our challenged youth must be exercised.
- Cottage systems are more effective in rehabilitating youth, then a congregate system. Juveniles in institutions are not bad kids, but the culture of the system does more harm then good and the kids who leave them often come out with more problems then they had when they entered. When sentencing a juvenile and determining where they should be placed taking into account their family, culture and the circumstances the crime was committed.
- Historical events that helped shape Juvenile Justice policies, Juvenile court and treatment of youth from house of refuge to penitentiary.
- I decided what i would like to base my thesis on.
- I have gain great insight into the juvenile justice system which has allowed me to enrich my field of child and adolescent development. working with young children, it has helped me to see where and why this system is failing and what needs to be implemented in order to help improve the quality of the juvenile care.
- I have learned a great deal about the criminal justice system, the effects it has on individuals, and how much work still needs to be done in order to improve it. This course has given me an influx of knowledge about the subject and has made me want to learn more about and possibly even get involved in it somehow.
- I have learned about great ways of helping at risk youth from committing crimes
- I learned a lot about juvenile justice history of the United States and California.
- I was able to understand how the Juvenile Justice System developed, and the how little it has benefitted adolescents.
- In more depth i learned the youth criminal justice perspective.
- Juvenile Justice policies of California.
- Juveniles can be redeemed after committing crimes.
- The congregate system doesn't help and hurts the wards because of corruption. 30 bed systems are better because they are smaller, more of a family atmosphere, and it's in the community where it's closer to family members.
- The history of California juvenile justice.
- The juvenile justice system as a whole
- The juvenile justice system in general
- The juvenile system and how it came to be but also how it has changed and it will continue to change.
- The students will learn a lot of ideas and concepts in the Juvenile Justice Study.
- The way Juvenile Justice has come a long way since the first courts that opened for juveniles.
- criminal justice only changes the name and needs a revolution for things to change ever since time
- n.a

- the conditions of the juvenile justice system that I was unaware of before.
- the development of california's juvenile justice system
- the evolution of juvenile detention centers, moving away from the congregate model and adopting new policies that benefit youth and are cost effective
- the policy evaluation hierarchy.
- youth transfer to adult courts. Juvenile justice system. Parens patriae. San Francisco Industrial School