



San Francisco State University

1600 Holloway Avenue

San Francisco, CA 94132

Survey Evaluation Results

Daniel Macallair,

Please find attached the results of the student evaluations of teaching effectiveness for your course.

As you will see in the attached report,

- The first part of the analysis provides the overall indicator, followed by the individual average values of each of the scales.
- The second part of the analysis lists the average values of all individual questions.

For more information, please visit <http://at.sfsu.edu/sete> or contact Academic Technology at online@sfsu.edu.

Daniel Macallair

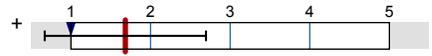
Instructor profile ()
No. of responses = 144



Overall indicators

Overall Score

1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance evaluations and in retention, tenure, and promotion decisions and post-tenure reviews. Your responses are anonymous, and your instructor will receive this feedback ONLY after course grades have been assigned. For items 1.1-1.5, rate the item on a scale ranging from the most positive response (option 1) to the least positive response (option 5).

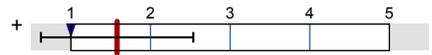


av.=1.68
md=1
dev.=1.01



av.=1.79
md=1
dev.=1.07

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.

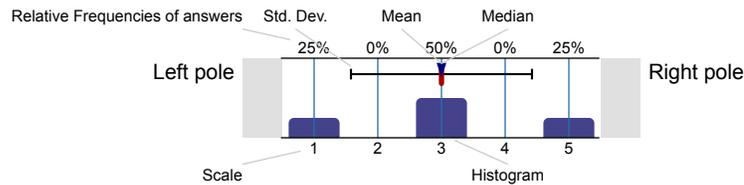


av.=1.58
md=1
dev.=0.96

Survey Results

Legend

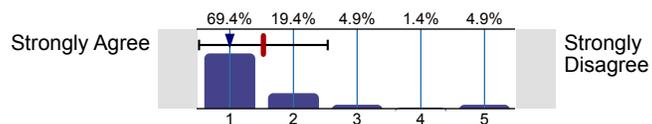
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

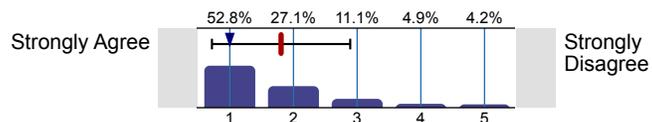
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1.1) The instructor defined the course objectives, learning activities, requirements and grading policies clearly in the syllabus.

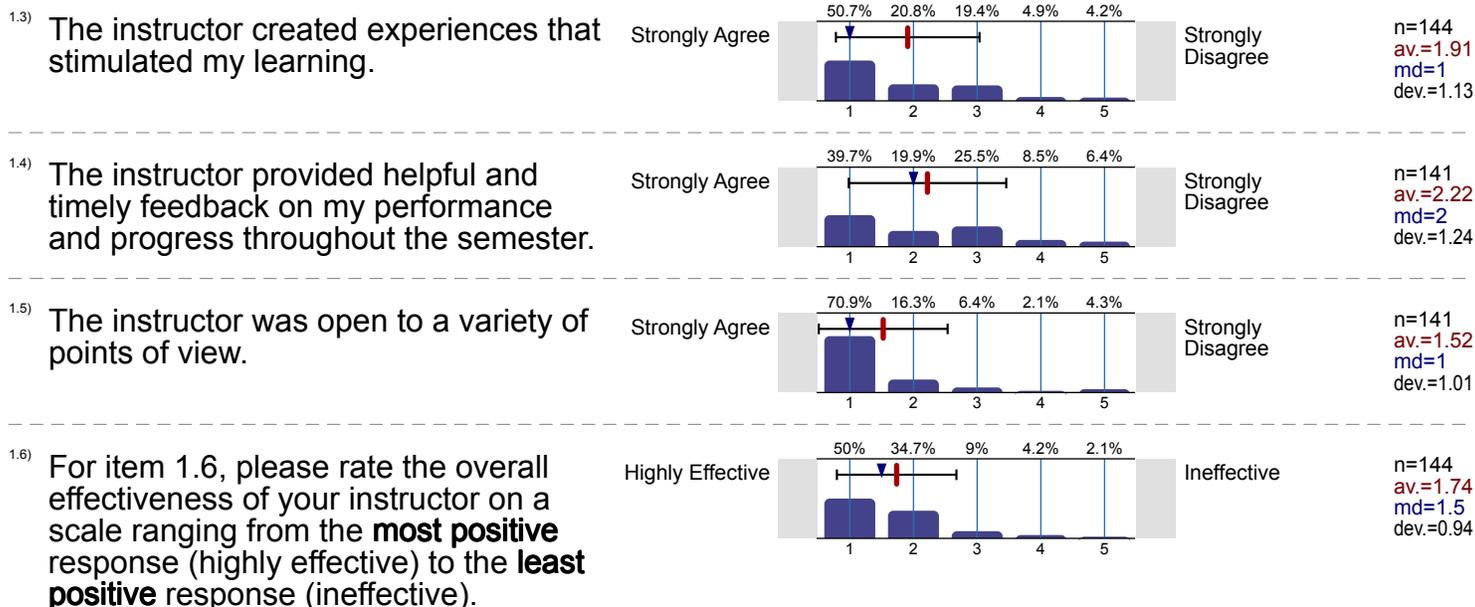


n=144
av.=1.53
md=1
dev.=1.01

1.2) The course was organized in a way that helped my learning.

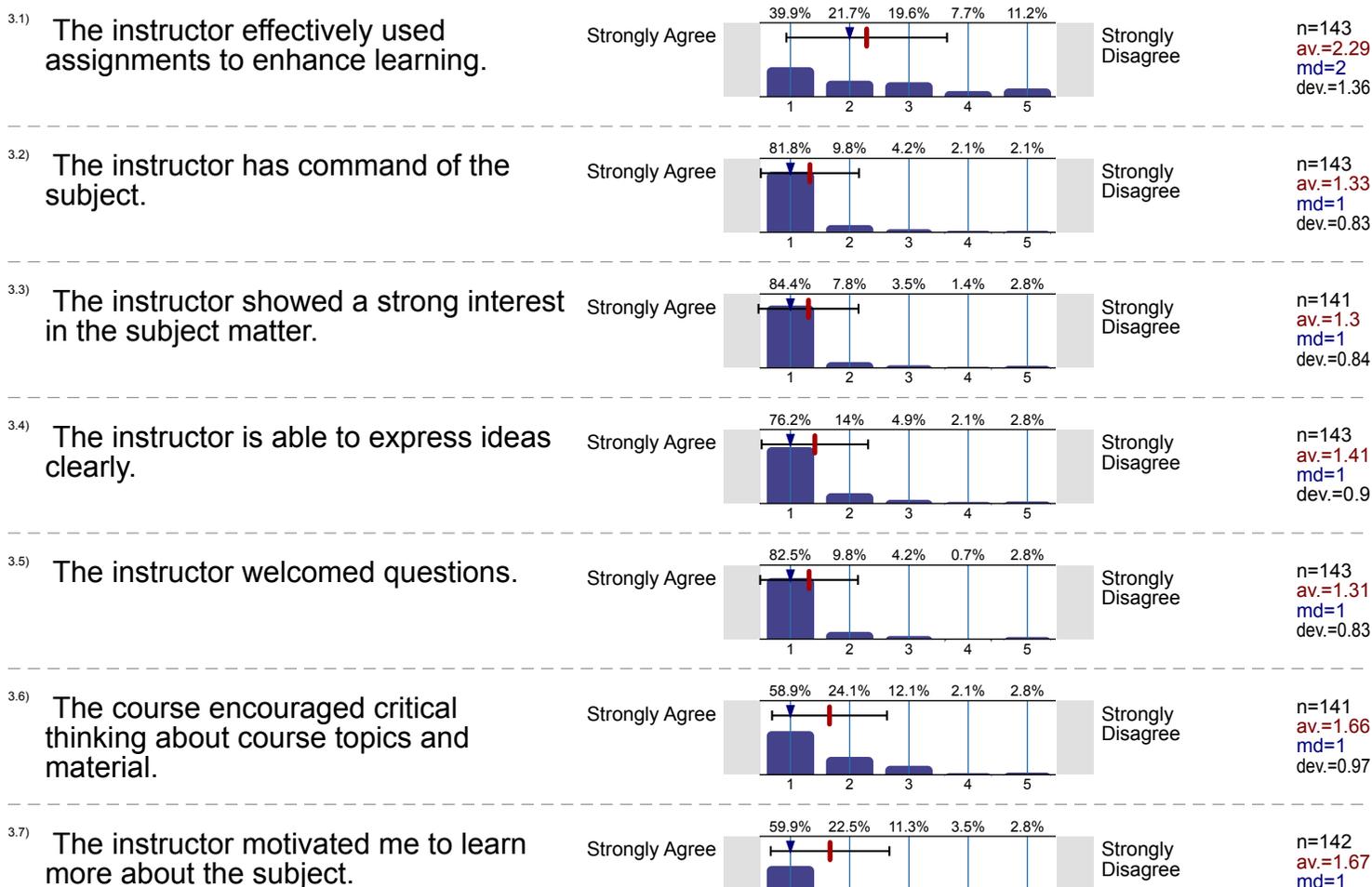


n=144
av.=1.81
md=1
dev.=1.09



When I consider the contribution to my learning, this instructor's teaching was:

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.



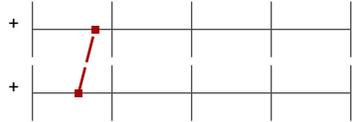


Profile

Compilation: Instructor profile

1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information



av.=1.79 dev.=1.07

av.=1.58 dev.=0.96

Profile

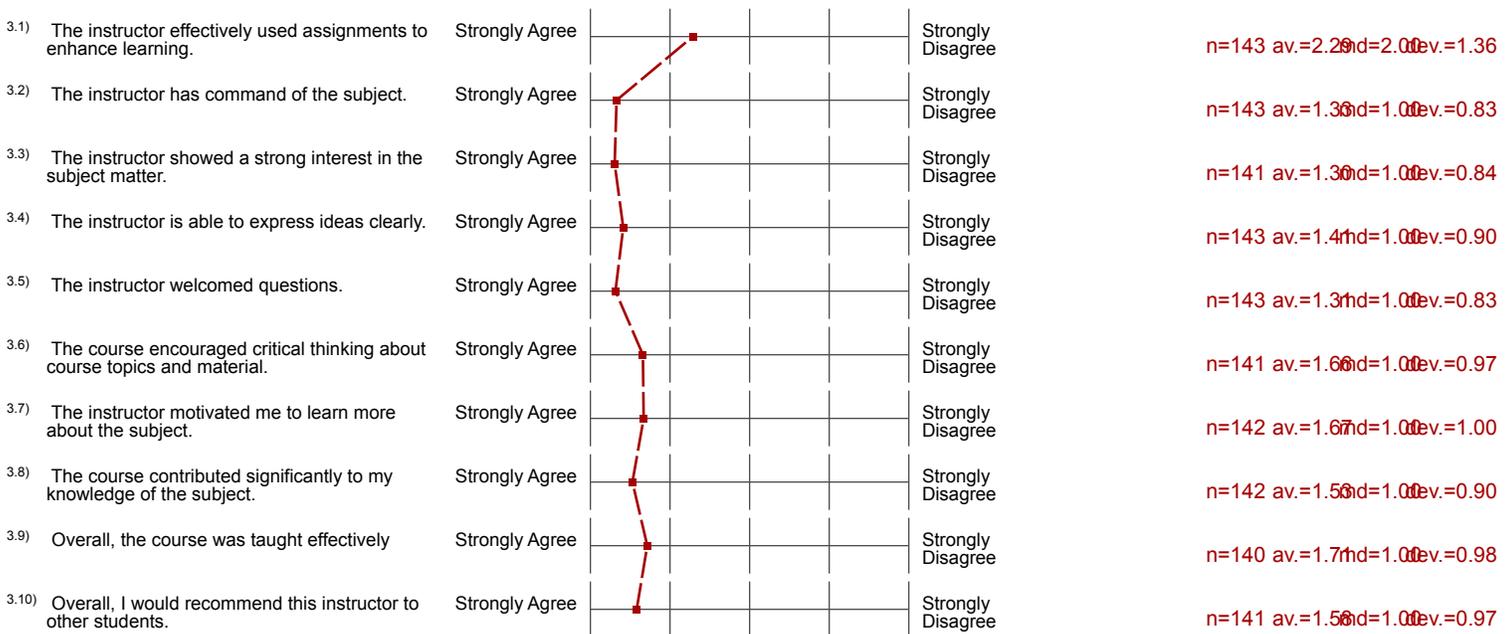
Compilation: Instructor profile

Values used in the profile line: Mean

1. Please evaluate the teaching effectiveness of your instructor. Your responses are important and will play a significant role in performance evaluations and in retention, tenure, and promotion decisions and post-tenure reviews. Your responses are anonymous, and your instructor will receive this feedback ONLY after course grades have been assigned. For items 1.1-1.5, rate the item on a scale ranging from the most positive response (option 1) to the least positive response (option 5).



3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.



Comments Report

2. College of Health and Social Sciences

2.1) Please comment on positive teaching qualities of this instructor:

- - great visual aids loved the pictures and documentaries
- Allowed us to access class notes through email.
- Class are full of information
- Dan had a strong grasp on the material of the class. I could tell he had a passion for the subject and enjoyed listening to him talking about that. The class was designed in a way that suited my learning.
- Enthusiastic and very knowledgeable about the subject.
- Extremely knowledgeable and experienced. Taught from both the text and experience, theory and practice. Very helpful and showed concern for student learning
- Flexible teaching curriculum
- Full of informations
- GREAT KNOWLEDGE
- Has a lot of knowledge and experience in the subject he teaches
- Has a strong understanding of the subject
- Has materila organized. Clear of what to be excepted from students.
- He answered questions and was open to discussions of a variety of view points.
- He did a good job at lecturing and was organized when it came to homework, and test.
- He had good first person stories of the justice system.
- He had visual aids that he used in class but they were used only as a reference because everything he talked about he used his knowledge. He was also open to student interaction with each other as well as with him.
- He has a lot of experience and knew what he was talking about
- He has a strong personal and professional understanding of the material.
- He is extremely knowledgeable.
- He is very knowledgeable.
- He is very passionate about the juvenile system, which makes the course very interesting.
- He is very passionate about this subject. It is great to see that his career backs up whatever he is talking about it.
- He is very passionate and knowledgeable
- He is well informed of the Juvenile Justice policies.
- He knew the material and was engaged throughout the classes.

- He knew the system and had experience in the system. He had a lot of passion
- He knows the subject well.
- He loves his work
- He used power points, which helped stay on track of lectures.
- He was passionate
Had a lot of experience
Kind
- He was passionate about the topics and told us stories about him growing up and the experience when talking about a certain subject.
- He was very passionate about what he was teaching, making it enjoyable for me to learn from him.
- He's got a lot of charisma and is able to hold my attention for three hours. He's dope.
- Helpful, explain clearly.
- His explanations are great. Always gives detailed information until he sees that we understand the topics.
- His openness about his experiences.
- I appreciate the fact that the professor post his slides online.
- I do feel the teacher offered a lot of information however, when it came to the quiz's he didn't take into consideration that he had way too much information for us to remember without a study guide.
- I like his power points presentations, open to others ideas, patients, and answers our questions.
- I really enjoyed my conversations outside of the classroom with this professor more than the lecturing.
- I really liked how he used different teaching styles i.e. powerpoint, videos, lecture, etc This kept the class interesting and helped me stay focused for a long period of time.
- In-depth knowledge of subject. very credible teacher.
- Instructor allows student to catch up on prior lectures very easily. Good in my case when i have unexpected things pop up in life.
- Instructor is very knowledgeable, passionate and expert in his field.
- Instructor was very knowledgeable and passionate on the subject
- Interesting lectures.
- Is well rounded about the subject.
- It's very important for lecturers to be passionate on their subject of preference. Professor Macallair handles himself well, and is a very knowledgeable, passionate, and thorough individual.
- Knows a lot about subject, both practical and academic
- Knows material very well to teach the class
- Lecture
- Lectures were a joy to listen to.

- Lectures were straightforward and relatively easy to follow.
- Macallair is one of the BEST teachers at SFSU. I looked forward to each class and was sad when they ended! He is such a good professor, and his personal experience with his non-profit enriched the class tremendously. He is a gem--our school is so very lucky to have Macallair!!!!
- Making the power points available for the students online
- One positive teaching quality is that he is so enthusiastic about what he is teaching.
- Open for questions during classes, and after classes. Answered questions honestly, and was very knowledgeable on the topic. Wasn't afraid to say "I don't know the answer to that question" when he wasn't sure. Professional and respectful to students, and comes prepared with a wealth of power point slides, and information about the JJS. I recommend Professor Dan Macallair.
- Professor Macallair was a nice teacher and knew his subject well. I enjoyed his power slides about the sections of the book he wanted us to focus on the most. The field trip to Delancy Street Foundaion was very interesting and informative for the class subject.
- Professor Macallair teach his course with a lot of effort. His class is interesting and entertaining at the same time the we learn
- Simple and clear. Basic lecture course with various tests throughout the semester. Very knowledgeable about the subject, always open to discussion to offer greater understanding.
- Straight forward. Posetive
- The Prof. was really well educated on juvenile justice and is really well informative on giving info to his students.
- The instructor is very passionate about the subject which is always a plus when taking a class!
- The instructor lectured in such a way that kept me engaged and interested. He was very organized and never late. He answered all of our questions and communicated well.
- The instructor was very passionate about the topic, making it interesting for me.
- The instructor was very passionate about working with juvenile cases.
- The instructor's teaching was very effective and engaging. He was very organized and knew the overall course very well.
- The lectures are organized and explains concepts well enough to understand.
- The professor was an expert in the field and a mine of information. He used movies that struck at the emotions; creating a deeper interest and motivating future advocacy.
- The professor was very passionate about the topic which made his lectures very interesting.
- The professor was well organized he though the material in ways that was easy to understand and relate too.
- The teacher was well informed about the topics and taught the lecture nicely. He kept interacting with his students so it was fun and did not get boring at anytime.
- This professor did an amazing job in getting the students attention. Maccallair talked about things that made sense with the class.
- This professor is knowledgeable in his teaching lecture.
- This professor is professional and he knows how to help his students in the Juvenile Justice Study.

- Tries to engage students. Passionate.
- Very easy going professor so sweet and full of knowledge!
- Very interesting topics the professor presented during class.
- Very knowledgeable and passionate about the subject.
- Very knowledgeable, and approachable . Great teacher
- Very open minded to questions and different perspectives.
- Very organized power points and history outline.
- Very passionate about the subject and material. Also great discussions in te class.
- Very passionate teacher
- Wealth of info in the field. Approachable with any work. Excellent
- discuss the news that related to the subject.
- enthusiatic
- errthang
- extremely informative. knowledgeable about subject.
- he is a good lecturer. everything he talks about was pretty interesting.
- he knows a lot.
- humor knowledge compassion clarity
- knew subject and slides were nice to take notes.
- knew the material
- knew the subject extremely well. knows what he is talking about and can answer most any question relating to the subject
- knowledgeable (2 Counts)
- n.a (2 Counts)
- passionate and resourceful
- teaches the information and tests on that information nothing hidden from students
- very knowledgable
- very passionate
- very passionate and knowledgeable of the subject

2.2) What constructive suggestions would you give to the instructor about this class?

- A little more organization when presenting the materials
- A more efficient review before test.
A more organized class lecture.
After test results instructor should go over correct answers.
- At first I hated the history part of the class but then when the class came full circle I was like okay I get it. You need to know the history so as future leaders we don't made the same mistake
- Can tend to get boring lacks interaction since it is a 3 hour course you can lose attention
- Do not grade solely on Quizzes and tests. People do not test very well and this can affect their grade. Provide a study guide or allow for open notes for a better outcome on test. Each testing date is filled with too much information to memorize which renders no aid.
- Don't base class on just test...some students have anxiety.Second be accurate with slides..a better study guidr to test...slides dont work
- Explain that it's going to be a history class because it was a bit surprising and t first I wasn't a fan but then as the class wrapped up I saw everything come full circle
- For future tests, please ask test questions that are actually covered in the course lectures.
- Get a bigger classroom I always felt like there were too many people on top of each other.
- Give more assignments so the exams don't only determine our grades. Make specific study guides. Give points to people to actually go to class.
- Give us the slides earlier.
- Go over what is going to be on the test. Be a little more specific instead of broad.
- Good organization.
- HAVE A BIGGER CLASS
- Have more interaction between students and instructor.
- He is perfect--he is the model all other professors should follow. Macallair is the GOLD STANDARD of teaching.
- Honestly I don't see how he could improve. Maybe more guest speakers and other multimedia other than powerpoints.
- I am sure students would appreciate timely feedback of their progress within the course. Don't assign information which we wont look into throughout the semester, it may confuse students.
- I do not have any.

- I think a lot of reading is necessary it was too much and some of the readings were not in the tests.
- I think some people that were in juvenile hall or delinquents can come and talk about their experiences. This can really help the students understand the look of the juvenile justice system from another non staff eyes.
- I wish he would add homework and few quizzes to the course because he graded the entire class on 3 tests only. It would help out if he would give us a study sheet on what was on the test, instead of learning everything since the last test. I think adding homework would help us learn more and be better prepared for the tests.
- I would have liked to know my grade for a test sooner than when he was giving it out. I also would have liked for him to post the grades online. I also tried emailing him multiple times and he never once responded, which was upsetting.
- I would try and give out actual assignments to see if students are learning the material and not cramming it at the last minute.
- Insight on what he wants us to take from each class section. More tangible notes to take.
- It would be nice to have our grade based on more than just exams.
- Keep it up
- Lectures need to have more up beat feel can drag after awhile.
- Maybe more student driven discussions
- More class involvement
- More in class activities and assignments to help keep students engaged
- More interactive lectures because it sometimes felt very overwhelming.
- More structured assignments.
- More videos and photos!
- Need more graded work assignments, basing the grade on 3 test is hard on students and non test takers
- None
- None, overall the course was great!
- None. I loved the class and lectures. I always found myself interested in the topics that were being discussed.
- Not on Saturday . Don't teach after a test I'm brain dead
- Perhaps offer a study period the class before a test, especially since the final grade is dependent on 3 tests only...a little nerve-racking, group study sessions for a portion of the class before might help ease tension.
- Plan out the schedule a little better in order to prevent falling behind.
- Powerpoints are very helpful in teaching but it would be a good idea to have activities for students.
- Show markups on tests so students can know where their strenghts and weaknesses are. Powerpoint and lectures get boring-- more field trips!

- Structure the class around a discussion. The power points should be an aid but discussion is where we can really absorb the info.
- The class moves very quickly through the material, so slowing down when going over the lecture slides would help.
- The lectures could sometimes be "dry." Maybe include more breaks for discussion and rely less on the power point.
- The test questions should be covered after the test, so students can learn by their mistakes. This could be a great opportunity for class discussion and furthering knowledge, yet I have found that none of my professors went over the answers to test. the professor seemed to fluctuate back and fourth over materials which became confusing to me.
- There are only three tests in his class, no other assigned work so your grade is based on those three tests. A study guide would help a lot or assign some assignments so that there are more opportunities to getting a good grade in the class.
- There should be less of an emphasis on the use of powerpoint presentations, since students naturally focus copying down slides instead of understanding the core concepts behind the lecture.
- There should more assignments throughout the semester rather than only exams to base your grade off of.
- This class is fantastic and knowledgeable.
- To add more assignments to base the grade on.
- To give his students timely feedback on the test scores so that they know how they're doing in the class.
- To have more assignments, because he is basing the grade on test scores. For someone like me who doesn't do well on test and does better on assignments can be difficult to earn a good grade.
- To make more situations where students can participate.
- To not spend so much time on a certain topic.
- To slow down the class and to take a little more time on each subject.
- Too hard to follow along and learn. If I'm too busy writing everything the teacher says in class, I can't learn the material. Utilize your PowerPoints more and only put worthwhile information on slides (I.E. info for tests and for discussion) It was nearly impossible to learn when I was too busy writing notes and guessing what would be needed for tests that we wouldn't be taking for weeks later.
- Upload the class lecture powerpoints more timely, so that the students can have more time to review.
- When taking lecture notes I would appreciate it and I'm sure other students would too - if he would give us enough time to write down the notes off the power points. Because it is a lecture class we expect to get all necessary notes during the class time so that we don't have to spend extra time out of the class to retrieve notes.
- When you put the slides up in the class, have them available online as well that same day. That way if we miss the slide in the front of the class we can follow it online or print it out before class and follow that way. Also, when we get our test back it would have been nice to know which answers we missed so we could review and learn from our mistakes.
- Word exams better.
- a smaller group discuss

- class should be more interactive
- give a study guide your information would be a lot useful for others to remember.
- he could have gone over the test answers afterward or given the tests back corrected. That way student could see what problems they got wrong and right. It would greatly improve overall test scores.
- i don't like that our grade is only based on our three tests. i wish there were more assignments in case we do bad on a test.
- incorporate more into the class like activities, or group work. It is hard to effectively learn from an instructor that only gives out three tests which determine your whole grade.
- keep doing what he is doing
- more structure to the class
- n.a (2 Counts)
- n/a
- none (2 Counts)
- none, really enjoyed the class.
- not enough personal experience regarding subject
- not interactive and does not return emails
- nothing
- nothing. maybe not so little exams so it wouldn't be weighed that heavy (2 Counts)
- nunn
- personal involvement/experience in the juvenile justice system can be shared during the class
- prepare students better for the exams, it was unclear what i was expected to know for the tests
- provide a study guide for exam. going to class everyday and taking notes does not always help with the exam. too much information in the slides. would be nice with a condensed study guide
- put power point slides on a different avenue perhaps ilearn or something.
- sometimes went too fast on slides. cannot write as fast as he can talk
- the only suggestion I have about this class is that he had more visual things and maybe a little bit of homework because the test can be a little difficult and I know that homework would help out a lot with that.
- to review at the end of the class what is going to come up in the exam
- was a bit long class no breaks

3. [C J] Please use the questions below to provide more specific feedback on the course and instructor. All comments are appreciated and this information will be used by the instructor and department to continue to improve the course.

3.11) Overall, have you been satisfied with this course? Why or why not?

- I would have preferred to have this class twice a week rather than once a week
- As this course provides great opportunity to students with the new concepts of the correctional community.
- Extremely satisfied. I loved his discussion and this class was honestly very easy to come to because everyone seemed to like the topic of his conversation. There was never a dull moment lie in my other classes.
- For a the purposes of taking a lecture class, which I have low expectations for, I'm satisfied--you just come too class, listen to the instructor spew out information, and regurgitate it onto a scantron every so often. For the purposes of gaining some greater educational experience, I am dissatisfied, but that has more to do with current pedagogical standards in public education.
- I am satisfied with the course. I'm not all for just exam driven courses, but the extra credit writing assignment offer is nice. If it's going to remain an exam only course, maybe other extra credit options should be available throughout the semester as well.
- I did indeed enjoy the course. However don't lecture on topics we may not look into through out the semester, as it may confuse students ability to retain on focus on specific topics of importance. Some seem unimportant because we briefly discuss it and never mention it after that dont base the overall grade over three exams. you should be there for students and not based sole of exams.
encourage students to see you often even require it as part of the grade.
- I have been satisfied with this course because it made me learn things i never knew about the juvenile justice system and how it was formed. I want to work with youth and I was hoping this class would teach me certain things. So the fact that the instructor works first hand in the juvenile justice system and he is open to talk about certain things made me really satisfied with my goal of working with youth and this course is exposing me to new things every class period.
- I have been very satisfied with the course, however I do wish it was twice a week, 1.5 hours rather than 3 hours.
- I have been. Even though it was on a Saturday, it wasn't too bad. He took us on a field trip, knows a lot about the subject matter and is a nice guy.
- I have really enjoyed and appreciated the content, but again, it was tough having our grade based solely on exams.
- I learned a lot from the slides and book but there was a lack of in class participation, group work, and writing assignments.
- I really enjoyed learning about probation and parole, I wish this class was more that once a week.
- I was incredibly satisfied. I am not a Criminal Justice major. I took the class as an alternative for my major, so it was my first step into the subject of juvenile justice. Dan created a class where I could follow along, even without past knowledge of the subject. I felt comfortable raising my hand and asking questions.
- I was somewhat satisfied. Professor talked a lot but when it got to test time I didn't know what information should have taken priority when I studied.
- Interesting course and teacher knew the material to teach

- It was interesting.
- It was okay could have been better, lacks organization and purpose
- No, the readings listed in the syllabus were not followed by the instructor, which made it difficult to know where exactly we needed to have read already by the time we came to class.
- No. As stated above, I feel I barely learned. The teacher put hardly any notes/relevant information into slides and relied on us to take notes (in a 3.5 hour class) and expected those notes to be sufficient for studying. The tests were too far apart (three tests) to remember all the minute details. Basing a grade off three tests is entirely ineffective as well. I had no way to convey my own thoughts with essays or class assignments.
- Not exactly. The grading as stated above should not rely on test alone. It ought to be broken down for a better outcome.
- Not quite, it was a lot of material and not enough time to understand and engage it.
- Not really. I feel that i could have learned more if i was assignment things that made me more interested or mandatory volunteering.
- Not really. Too little assignments that really affected your grade if you didn't do well.
- Overall, it is a good class and he is a very good professor, but I have not been satisfied with the manner of grading. Basing grades solely on exams is not a helpful learning style
- So-so
- Super satisfied. Not too overwhelming in conjunction with my other studies
- The course was important for criminal justice students, because a major part of crime is committed by youth. However, the course did not interest me in the field of juvenile justice.
- This professor is professional and knowledgeable.
- Very satisfied. Macallair is wonderful!
- YES BECUASE I LEARNED SOME NEW AND OLD SKILLS
- Yes (2 Counts)
- Yes
- Yes I am satisfied with this course. I like the idea of getting the information, study it and test on it. I knew exactly what I needed to study and what I need to do in order to understand and retain the information.
- Yes I am satisfied. I went into this class not knowing a lot about the juvenile justice system or even juvenile history in the United States & after this course I can definitely explain the topic to my peers with detailed info.
- Yes I learned a lot
- Yes I learned about the system and it helped debunk previous ideas I had and made me want to make a change
- Yes I was satisfied with his teaching of the subject because the class topics were interesting to hear. I would recommend this class to other students.
- Yes because his lectures were very interesting.
- Yes he was very informative and knew a lot about the subject and encourage participation

- Yes i have been satisfied with this course, I learned things that I did not know.
- Yes it has taught me a lot about our juvenile justice system.
- Yes!
- Yes, I am very satisfied.
- Yes, I have been extremely satisfied with this course. I've learned so much about community sentencing and all the types of resources that are or not offered.
- Yes, I have learned so much with this professor
- Yes, I have. I learned so much and his teaching effectiveness was amazing.

- Yes, I learned a lot and enjoyed the subject matter and am looking into community corrections as a possible career
- Yes, I've learned about the challenges our youth face in an institutional setting.
- Yes, because I am interested in the field, have some experience in it and was glad to hear the instructor discuss the practice that differs from the theory. That knowledge will better prepare those students who will seek careers in the field.
- Yes, because I have learned a lot from it.
- Yes, because I have still learned a great deal and I appreciate the different opinions that the class shares and that the professor welcomes.
- Yes, because I was given a better understanding of the Juvenile Justice System.
- Yes, because I've learned a lot of important facts about juvenile justice
- Yes, because it was interesting.
- Yes, because it was once a week and it fit my schedule
- Yes, he has a different teaching style I had to get use to which is mainly straight lecture. However, I was able to learn much about Juvenile Justice.
- Yes, i feel like im leaving the class with some better knowledge than i had prior to taking this instructor.
- Yes, i love this course and I would take it again. I have always been interested in the Criminal Justice System and just learning about it was awesome because I learned tones of things I never new.
- Yes, im leaving with a better understanding of the justice system.
- Yes, it was easy to understand and I like how the grade was 3 tests.
- Yes, iv'e learned a lot.
- Yes, professor was very organized in his lectures.
- Yes, the class was well planned and the material was well presented in class.
- Yes, the course material was interesting and the professor gave ample opportunity for his students to succeed with available power points.
- Yes. He's just an all-around dope professor.

- Yes. I have learned a lot about the subject from the instructor because the instructor is very knowledgeable and passionate about the subject.
- Yes. It made me more interested in the topic and more knowledgeable. It also gave me a better vision about what I want to do in the future
- Yes. It opened me up to a world I knew little about and provided historical context
- Yessa massa
- abolfuckinglutely
- n.a (2 Counts)
- no because I was confused most of the semester
- very satisfied. I was moved because I have children who have mental health disorders and have been physically abused by the congregate systems
- yes (3 Counts)
- yes
- yes because i learned a lot about community corrections
- yes because i learned a lot about intervention for juveniles
- yes because it was interesting
- yes if only he would allow homework or study guides for the quizzes other wise you can set your self up to fail because you dont understand the concept of what information you need to pay attention to
- yes learned so so so so much
- yes very satisfied although it was a saturday class i was always looking forward to go to class his way of teaching was easy to understand and his knowledge on the field and stories were very interesting.
- yes, I am satisfied with the course because the instructor lectures were interesting and I learned a lot in this class.
- yes, I have found the course to be very interesting with engaging material.
- yes, I learned from the course.
- yes, I learned many new things that I did not before and for most things I get a better idea on how the government and its policies work.
- yes, because the teacher did his job
- yes, but i am worried about my grade seeing that it was based on test scores.
- yes, but there should be more assignments.
- yes, he is passionate about what he is teaching and he is awesome
- yes, i learned a lot about the subject and on juvenile justice policy issues. I was motivated to learn more because the videos shown in class made an impact on me and the way i think
- yes, it was a thorough lesson about juvenile justice: how it developed, why it is still the same, and how it can change and is changing

- yes, learned so much from this class
- yes, satisfied
- yes, very informative.
- yes.
- yes. I learn the content of this subject clearly
- yes. I learned stuff

3.12) What did the instructor do especially well?

- As a non criminal justice major and first time student in this subject. Dan was able to open my eyes on a subject I knew little about. He has converted me into a criminal justice junky. I hope to take more classes in the field.
- BREAKDOWN WHATEVER HE WAS TALKING ABOUT THOROUGHLY
- Did not go off topic during lecture. Include field trip.
- Explain what he was teaching.
- Explained the material well and showed examples.
- Explaining and brining real life examples
- Gave good background of how the justice system started.
- Good organization and on time during the lecture hour.
- Good organization and professional teaching style.
- Had passion
Only 3 tests
Nice and understanding
- He TAUGHT. He did not put us in small groups (which does not work)--he actually taught and lectured and he was amazing!!!
- He does a great job of having an answer to every question!
- He explained every subject clearly.
- He explained in detail his course as if it was a story.
- He had a lot of concrete information about the subject
- He has command of his topic. Community Corrections is really interesting and dynamic. His passion is apparent.
- He just knew what he was saying.
- He made the class stay alive by having great lectures and topics that really interested more than half the class.
- He presented the slide information well.
- He really knew what he was talking about. very descriptive
- He showed documentaries that helped grasp the topic more and also used them to introduce the subject.
- He showed us films about what we were learning, for the visual learners, that was such an amazing thing to include. It is easier to learn by seeing sometimes.
- He spoke well of how his job was important.
- He taught with enthusiasm.
- He taught with passion.

- He was able to relate this course to his experiences with juveniles and was able to make the things that we are learning easier to understand.
- His charisma was his strongest point.
- His knowledge was great on the subject.
- I like were he not only talked about the subject but that he also gave us an opportunity to see an example
- I really liked that he had his lectures on power points and this helped me learn even more.
- Instructor is very knowledgeable, passionate and expert in his field.
- Knew exactly what he was teaching and knew the material really well.
- Knew his material
Field trip to delancey st
- Knew the subject and had passion for it
- Knows the subject very well
- Lecture
- Lecture and offer an extra credit opportunity for those who needed it
- Lecture share his knowledge
- Lecture.
- LECTURED EFFECTIVELY AND OFFERED POWER POINTS AS STUDY GUIDES. USED A GREAT DEAL OF STATISTICAL DATA AND GRAPHS TO HELP AID IN UNDERSTANDING
- Lectures were engaging
- Lectures, were engaging and interesting! He made the class fun by continuously asking for our thoughts about things he talked about.
- Listened to students opinions and provide best possible answers.
- N/A
- Organize a great power point and explanation thereof.
- Passionate about subject; taught from an insider's perspective.
- Powerpoint slides had a lot of information but the tests weren't that helpful.
- Professor Macallair knew his material because of his primary job as a owner of a non-profit criminal justice reform advocacy firm. He obviously presented all the material we learned many times before. He seemed like a nice guy that was easy to talk to.
- Professor was able to share her personal experiences with the juvenile system which helped with the learning experience
- Provide the power point slides used in class.
- Provided adequate information about the topic.
- Reaffirmed the concept that children deserve better than our system is providing. Better than our

society is providing.

- Showed his passion for the topic well.
- Speak from experience.
- Talk
- Taught his course very very well, he is full of knowledge.
- The instructor explained the material well, and incorporated videos of examples of the corresponding material that allowed one to gain a better understanding of it.
- The instructor included a few documentaries and a movie about the juvenile justice system which related a lot to what he was teaching.
- The instructor tried to balance the material with a racially charged class (not sure if that's the best way to put it).
- The instructor was a relatively clear speaker, making the flow of the lectures easy to follow.
- The lectures were fun and engaging.
- The lectures were well presented and easy to follow.
- Went over the important materials to make sure it was embedded in my brain.
- discuss the news that related to the subject. funny class.
- errthang
- explain the material
- explained parts of the juvenile justice system and his experiences in it really well
- give valuable information on the subject, i never questioned his knowledge or expertise
- have a lot of information on the subject and his experience
- he did a great job at explaining the past history and modern time history of the Juvenile Justice System.
- he was organized with his teaching material.
- he was very passionate about the topics which kept me very engaged.
- hella experience in the field
- lecture
- lecture (3 Counts)
- lectures just full packed
- lectures well.
- lectures were clear and concise.
- lectures, time just passes
- n.a (2 Counts)
- nothing

- open discussions
- powerpoints.
- present the material well really enjoyed the documentaries and pictures in the slides.
- provide clarity of system
- provided slides on line and reading materials
- talk
- talk and express ideas
- teach (2 Counts)
- the information was there and also online so even if we missed class we were informed
- willing to answer questions
- your very passionate. The subjects we discuss are not of ease but you did thoroughly for the most of the time

3.13) What can be done to improve the course and its instruction?

- A more clear step by step progression through history would help lessen my confusion of when events took place. AS a disabled learner I find dates very difficult to process in an orderly manor.
- Again, please only ask test questions that have been covered during class lectures.
- Be more thorough with the material and what should be expected in class and exams.
- Better communication between the teacher and students.
- Breaks in the class. Movies, guest speakers something to help people explore their career options
- Class activities would be great.
- Convey his thoughts better, and repeat sections less.
- Create classes centered on conversation. I think a lot of classes fail short of doing this but it would really help student retain information. Use powerpoints as guiding tools and study guides. People complain about having too much info on them but I think if most of the points were stressed in a dialogue between the professor and the students it would contribute to the quality of learning.
- Emailing students back
- Express ideas more clearly or allow a short group work.
- Give out study guides
- Give slides earlier.
- Great class and perfect lecture.
- Have more speakers talk about their experiences.
- Having his information on ilearn available.
- I am satisfy with the instructor way of teaching and the flow of the classroom.
- I don't feel that the lectures prepared us for the exams. The exams focused more on memorizing facts listed on the slide, while the lectures strayed away from that and elaborated on the concepts behind those facts. While one can argue that elaboration facilitates memorization, I found it more time efficient and effective to be able to parrot back the slides instead of paying attention to the lectures. I think that the course should be more interactive, and that there should be less of an emphasis on the use of slides. The field trip to the Delancey Street Foundation, where we were able to see how community corrections operates first-hand, is an example of an engaging activity that I feel many students benefited from.
- I don't know
- I don't know
- I don't know.
- I think a small quiz each week would help.
- I would ask him to add homework and maybe quizzes and extra credit. The entire class was graded on 3 tests, which is hard to study and retain the material. I think I would learn a lot more if homework was involved and study sheets for the tests.
- If he shortens the readings he assigns. I feel like it is not needed it is a lot information.

- It is fine the way it is.
- Larger classroom.
- Like I said about maybe a little homework here and there.
- Make the class more interactive.
- Maybe invite guest speakers from various organizations in SF Bay Area to talk about their missions in addressing Juvenile Justice policies, reform, or crime.
- More assignments for better grade and understanding of subejct.
- More assignments to make people grades go up and an attendance sheet.
- More movies and videos.
- Move the class day to a weekday, not a weekend.
- No improvement needed.
- Not much
- Not sure honestly.
- Not to spend so much time on a topic and organized in the way the material is presented
- Nothing (2 Counts)
- Nothing, the overall course was fun very organized.
- Nothing, this class was well organized and taught very well.
- Possibly add writing assignments into the class, and group work.
- Provide Study Guides for each exam.
- Provide a study guide or a class before the exam for review
- Provide more opportunities to add to your grade
- Provide other means of receiving a grade. With only exams, there is no room for analysis critical thinking on the topic
- Provide the slides for the powerpoint online the day of the class. This was done, but missed a few weeks. More consistency in that area, but other than that I thoroughly enjoyed the course.
- SEEM FINE
- See 3.11.
- Show a bit more films regarding Juvenile Justice to better help us understand Juvenile Justice.
- Something to keep the attention of the class
- Specific study guide.
- Testing and prograss on grades...Keep students informed about prograss. ...return e-mails
- Testing, please heed this advice: Sometimes students do not test well and the misconception to not allow for anyone to think poorly of the students abilities but should rather see it as a road block to the situation.

- That is perfect.
- The course satisfied all expectations.
- The lectures can be more appealing.
- The readings were a bit confusing as to when and what to read, so some clarification on that would be helpful.
- This class would improve if the instructor is more organized. Pass tests back on time. Reply to emails.
- Upload the class powerpoints timely.
- Word the exam better
- a field trip to juvenile hall
- a smaller group discuss
- add additional assignments
- add additional assignments to base grade on.
- answer emails and clarify
- being able to meet during the week more often for questions and concerns.
- better preparation for the exams. I learned a lot but was unable to do well in exams because i didn't not know what to study
- encourage weekly topics which may contribute discussion within a group setting.
- field visits could be arranged
- give out homework assignments!
- make it more interactive (2 Counts)
- maybe have a break because class was long
- maybe less trailing off, but i do like most of the random information
- maybe more test so each test wouldn't weigh so much
- more field trips to cool places like San Quentin and Delancy
- n.a (2 Counts)
- n/a
- nada
- need study guide
- none
- not on a saturday
- not to many holidays during class times.
- nothing

- nothing!
- nun
- perhaps provide students a critical thinking approach such as developing new ways to improve juvenile justice.
- rely less on power point.

3.14) What have been the most significant ideas, concepts or skills that you have gained from this course?

- ...
- 9/11. The middle eastern groups of "terrorists" and the differences between political terrorism and religious terrorism.
- A new perspective on juvenile justice. Plus I knew very little about the history of juveniles criminal system.
- Accountability in the institutions which house our challenged youth must be exercised.
- Cottage systems are more effective in rehabilitating youth, then a congregate system. Juveniles in institutions are not bad kids, but the culture of the system does more harm then good and the kids who leave them often come out with more problems then they had when they entered. When sentencing a juvenile and determining where they should be placed taking into account their family, culture and the circumstances the crime was committed.
- Criminality is based on nurture, not nature.
- Details about the different types of residences in community corrections.
- Everything, this course has opened my mind to many ideas. I really enjoyed this class!
- Everything--it was amazing. I will keep my class notes to refer to them my whole life. I wish all professors could be like Macallair! He is a jewel.
- From this course I take away the ability to understand the juvenile justice system and how it was formed and how that can affect a juvenile from re-entering the juvenile justice system and in some cases going to the adult system. Overall I am able to understand the juvenile justice system and the effect on the juvenile.
- Gaining an understanding of probation vs parole. Seeing where my future lies within criminal justice filed and community corrections
- Great class which the students are in the criminal justice study.
- Greater knowledge of Juvenile Justice system, the history and structure and progression of Juvenile Justice Institutions. Understand different forms of crime data, re: Juvenile Justice and where to locate it, how its organized
- Historical events that helped shape Juvenile Justice policies, Juvenile court and treatment of youth from house of refuge to penitentiary.
- Historical information of the justice system that developed to what we have today. As well as issue with the Juvenile justice system that presented the congregate model, and other developmental concepts that stayed from the past but only have been modified.
- I decided what i would like to base my thesis on.
- I gain knowledge on my field and also ideas on what i want to specialize within my field based on stories and knowledge from professor.
- I have gain great insight into the juvenile justice system which has allowed me to enrich my field of child and adolescent development. working with young children, it has helped me to see where and why this system is failing and what needs to be implemented in order to help improve the quality of the juvenile care.
- I have learned a great deal about the criminal justice system, the effects it has on individuals, and how much work still needs to be done in order to improve it. This course has given me an influx of

knowledge about the subject and has made me want to learn more about and possibly even get involved in it somehow.

- I have learned about great ways of helping at risk youth from committing crimes
- I have learned so much by taking this class. This course has opened my mind to new ideas of what field I want to get into the near future.
- I learned a lot about corrections and the way the prison/jail system works.
- I learned a lot about juvenile justice history of the United States and California.
- I learned a lot and how community rehabilitation works and how it has changed in some ways
- I learned so much about being a juvenile and how the system works and it motivated me to become a probation officer because he taught us what they do in the work force so it made me happier to decide on becoming a probation officer.
- I learned that rehabilitation do so much more for people, throwing everyone in jail/prison is not the best for society.
- I never understood community corrections and it helped me realize how big of a role it plays
- I should get more involved with the youth.
- I was able to understand how the Juvenile Justice System developed, and the how little it has benefitted adolescents.
- Ideas about the juvenile justice system and why it is the way that it is.
- In more depth i learned the youth criminal justice perspective.
- Juvenile Justice policies of California.
- Juvenile justice is not an exact science and is always in need for improvement.
- Juveniles can be redeemed after committing crimes.
- Knowledge of how the juvenile justice systems works
- LEARNING MORE ABOUT THE JUVENILE SYSTEM
- Laws in California.
- Learning the history of the juvenile justice system was the most exciting for me
- Learning why the justice system was created.
- N/A
- Now that prisons are overcrowded, one of the main proposed solutions is to revert back to a more rehabilitative approach to community corrections.
- The congregate system doesn't help and hurts the wards because of corruption. 30 bed systems are better because they are smaller, more of a family atmosphere, and it's in the community where it's closer to family members.
- The course of the juvenile justice system
- The disparity between the juvenile justice system and the adult system.

- The foundation of how probation and parole started.
- The history of California juvenile justice.
- The history of the California Justice system, very fascinating.
- The history of the Juvenile Justice system and the flaws in the system.
- The idea that juveniles in their majority tend to have a criminal activity due to their environment (family, friends etc). This factor is important because it can change the life/view of a young person from good to bad. Many juveniles with dysfunctional families/issues are more vulnerable to be involved in criminal activities.
- The juvenile justice system as a whole
- The juvenile justice system in general
- The juvenile system and how it came to be but also how it has changed and it will continue to change.
- The main ideas of parole and probation were concepts I have heard of before, but didn't know the other half coming from the criminal side. I have always heard the conservative side of parole and probation, but never the liberal side of how we should reform the "rehabilitation" aspects of prison. Society looks at criminals as subhuman being because they made terrible choices. I learned that they are human like the rest of us and need to be understood that they had a terrible childhood that traumatized them to becoming bad. We need more social services that can better rehabilitate them to a better path in their lives.
- The most significant ideas I have learned are the process of the system and how it all began.
- The students will learn a lot of ideas and concepts in the Juvenile Justice Study.
- The system as we know it today has evolved in such an incomplete fashion, which is still changing today.
- The way Juvenile Justice has come a long way since the first courts that opened for juveniles.
- Ways of fixing and contributing to our criminal justice system
- We can help our criminal justice system by focusing primarily on our juveniles and this would make a great change
- You have to be passionate about what you do!
- community corrections is the alternative to incarceration. The non-profit sector excels at most.
- criminal justice only changes the name and needs a revolution for things to change ever since time
- criminal justice only has changed their names but the concept is the same.
- errthang
- history of the juvenile system
- how corrections work and what polices/regulations were implemented for the community and felons.
- how fucked up the system is and why it isn't changing, and the ways to change it
- juvenile adjudication process
- juvenile justice

- learned many things about the juvenile justice system
- n.a (2 Counts)
- none
- the conditions of the juvenile justice system that I was unaware of before.
- the development of california's juvenile justice system
- the evolution of juvenile detention centers, moving away from the congregate model and adopting new policies that benefit youth and are cost effective
- the field trip
- the justice system needs our help
- the policy evaluation hierarchy.
- understanding juvenile criminality
- youth transfer to adult courts. Juvenile justice system. Parens patriae. San Francisco Industrial School